

September 2008

ACADEMIC POSITION PROFILE

APP. 179

TITLE: Instructional Technology Development Librarian

Research and Instructional Services, Rutgers University Libraries

RESPONSIBILITIES: The Rutgers University Libraries seek an energetic, inventive, and service-oriented professional to serve as Instructional Technology Development Librarian. Reporting to the associate university librarian responsible for the instruction and research services program, the successful candidate in this new position will provide leadership for planning, designing, and implementing standard and innovative applications of technology to support the instructional programs of the Rutgers University Libraries. The librarian will work closely and collaboratively with students, faculty, librarians, and library staff to participate and/or lead the design, development, maintenance, and evaluation of web-deliverable interactive, self-paced lessons, tutorials, and learning objects that will enhance learning for students and other users. The librarian will provide technical support and project management for system-wide initiatives to support the design of context-specific applications, and provide leadership within the libraries on the use of such applications. The librarian will serve as liaison to instructional technology offices and programs at the university, and represent the Libraries within the professional instructional technology community. The successful candidate should demonstrate commitment to continual professional development through scholarly research relevant to areas of responsibility including publications, presentations and participation and leadership in the work of relevant professional associations.

QUALIFICATIONS: Requirements include an ALA accredited master's degree or a master's degree in instructional design or related field and a minimum of three years of related professional work experience. Leadership and pedagogical requirements include: comprehensive knowledge of current instructional theories and principles applicable to various types of online instruction or e-learning, preferably in a higher education context; proven ability to scope and manage instructional technology projects and relationships and to make desired progress on multiple projects simultaneously; high level of expertise with facilitating the design of instruction (use of instructional design models; familiarity with learning theories; design and assessment of instructional goals and outcomes, use of tools such as storyboards and flow charts); and demonstrated interpersonal and communication skills to work with experts in multiple disciplines. Technical skill and ability requirements include: demonstrated experience in the application of computer technologies in the academic environment, particularly in the instructional applications of technology; experience with a variety of multimedia applications in a multi-platform environment. Preferred skills include experience with instructional systems design, course management systems, digital video, and web design.

SALARY: Salary will be commensurate with qualifications and experience.

STATUS/BENEFITS: Faculty or staff, calendar year appointment, retirement plans, life/health insurance, prescription drug, dental and vision plans, tuition remission, one month vacation.

LIBRARY PROFILE: The Rutgers University Libraries, comprised of libraries on the university's Camden, New Brunswick and Newark Campuses, all reporting to the Vice President for Information Services and University Librarian, operate as a unified library system with coordinated public services, technical services, and collection development. The Libraries' holdings include more than 3.6 million volumes with a staff of 304 and a budget of \$21 million. The Rutgers University Libraries belong to ARL, CRL, RLG, Metro, NERL, PALINET, VALE, and NMC. The Libraries use SIRSI, RLIN, OCLC, and a variety of online resource interfaces. The Searchpath online tutorial has been adapted for use at Rutgers. Rutgers University is a member of the Association of American Universities. The university, spread over three regional campuses, includes over 50,000 graduate and undergraduate students and 2,500 faculty engaged in numerous degree-granting, research, and professional programs in all disciplines as well as a broad spectrum of service programs for the state. WebCT, Blackboard, Sakai, eCollege, and eCompanion are used by various university programs. Rutgers University and the Rutgers University Libraries have initiated a number of new activities that focus on the instructional mission and programs of the university. A recent report on undergraduate education (http://ur.rutgers.edu/transform_ru/report.shtml) describes a new core requirement in critical thinking that incorporates information competence and reasoning and that requires the teaching of library resources. The Libraries are a partner with the new Office of Instructional and Research Technology (<http://oirt.rutgers.edu/>) and are participating in its Sakai pilot. The Libraries are committed to using technology to deliver resources and services, including extending the reach of instructional services to all students at the university. See: <http://www.libraries.rutgers.edu> to learn more about the Libraries.

TO APPLY: REVIEW OF APPLICATIONS WILL BEGIN IMMEDIATELY AND CONTINUE UNTIL THE POSITION IS FILLED. SUBMIT RESUME, COVER LETTER, AND NAMES OF THREE REFERENCES TO: Sandra Troy (APP. 179), University Libraries Human Resources Manager, Rutgers University Libraries, 169 College Avenue, New Brunswick, NJ 08901-1163, email: rulhr@rci.rutgers.edu, FAX: 732-932-7637

Rutgers, the State University of New Jersey, is an equal-opportunity, affirmative-action employer. The Libraries are strongly and actively committed to diversity, and seek candidates who will contribute creatively to the University's multicultural environment.