1. **AVP/Director Update (Cohn)**

Review of current commitments on infrastructure was not discussed at today's Cabinet, should be on the agenda for the next Cabinet. There is a recommendation to link to the list of liaisons from the Copyright Page for assistance, who may triage and refer back to the Directors as needed. Ex Libris presentation is coming on March 28. Everyone is encouraged to attend. March 29 is the first of three Cabinet retreats, where environmental scans and priorities will be presented. Phase 2 will be the FY2018 plan, and Phase 3 will be the FY2019 budget request. RBHS is working with Elsevier on how to create regular author affiliation searches in Scopus. Laura Palumbo has worked on similar issues with Web of Science. There are significant issues in the way units and departments are represented. Those who are interested can discuss with Judy.

2. **Review of 2 Research Panels and Update on Previously Reviewed Panels (All)**

The group examined the draft revisions to the Research Data research panel. Discussion ensued about the title of the page and the nature of the contact links. The title will be changed to Research Data Management Services. “Other contacts” will be routed to the NBL Data Services Team, and other universities will be offered the opportunity to list contacts. The NBL page will be finished in a couple of weeks, and this could go live after review at the April meeting.

**Copyright landing page**, as discussed above, will have the list of liaisons added so that those with questions can find their subject specialist by campus. This should be added in a “Contacts” box, with the wording “Please find your subject specialist here”. The short bullet text for the front page should read:

- Copyright website
- Research and teaching issues
- FAQ

The FAQ page with actual answers should be directly linked.

There was a recommendation to change the navigation aid on the individual topic pages to an alphabetical list. In general, pages should indicate when they were last updated. Yingting will check if this is possible to do automatically.

Review of two new research panels was tabled for a future meeting.

3. **ORCID Implementation (subgroup)**
An RUL ORCID outreach planning group (Krisellen, Yingting, Laura, Jessica) met to discuss how best to revise the screens (drafted by OIT) that would be encountered by users creating or connecting ORCID IDs under the University-wide ORCID implementation. They brainstormed ideas for the basic messaging to answer the question of why a researcher should integrate their ORCID with their NetID. (A second explicit step is necessary for the researcher to consent to connecting the ORCID ID to Rutgers after the creation of an ORCID ID.) Jessica has incorporated these ideas into new layouts. RaSE members reviewed the wording of the material to be presented to faculty. The information needs to be more explicit and direct about some of the benefits of integration. We also need to reassure users about the methods of authentication. Tell the user how long it will take (e.g., 3 minutes). It should also link to help specific for Rutgers. Discussion proceeded around related issues about how to present ORCID and NetID authentication to the Rutgers community. The points will be grouped into ORCID general benefits and Rutgers/ORCID integration benefits.

4. **Topics Needing Online Tutorials or Other Educational Materials**

Review of the list of possibilities for training materials and tutorials. Rutgers Open Access Policy and SOAR should always be grouped together. If we are promoting ORCID, we should not discuss other Research Identifiers. We need “Copyright: what every student should know” as part of general information literacy requirements. “Copyright for International Students” may also be a useful variant. Also, plagiarism issues. All metrics are of interest, not only altmetrics. Materials for librarians, students, and other audiences might be very different, and may also be different based on whether we are trying to train up to a standard, or just describing services. We may want to start with a pilot to learn how this works. ORCID may be a timely topic. A general topic like Copyright for Students that could be incorporated into many classes might be easy to demonstrate value with our current metrics. We may explore what we could collaborate with ICOP (Instructional Community of Practice) on. Two starter projects would be ORCID and some information literacy topic in collaboration with ICOP. Laura Palumbo will contact ICOP for input. Should material be homegrown or purchased/linked from outside? Some combination of approaches is necessary.

5. **Progress Report**

According to the charge, a progress report will be due in April. Judy will update to Cabinet on the work of the group so far. It is also an opportunity for the group to give feedback and evaluate the charge. The charge is very task based and not fully understood by the group, such as the core competencies. Also, how will tasks be updated and changed in the future? How should the interaction of this group with other groups be formalized? Yingting will draft the progress report that will be reviewed at the April meeting before it is submitted to the Library Directors Group.

6. **Citation Management Tools Training for Spring ’17 Semester**

Yingting conducted two EndNote training sessions, organized by the Graduate and Faculty Services team, in the Spring, one at Alexander Library and other at LSM. The session at LSM was very well attended.

7. **ORED Newsletter**

Waiting on New Director.

8. **New Business**

None.