Services Under Development or Desired That Require Technology Support  
Sorted by Priority and Rank

The top public services initiatives that need technology support are:

- Revealing our resources and services in learning management systems in use at the university
- Implementation of a meta search application for purchased and developed resources
- Release and continued development of the repository
- Increased emphasis on multimedia resources and services, including audio reserves, increased support for media services, and Luna
- Support for assessment that can inform public services development

<table>
<thead>
<tr>
<th>Area</th>
<th>Service</th>
<th>Note</th>
<th>CF=Committed/Flexible Timeline, C=Committed/No Flexible Timeline, N=New</th>
<th>Priority</th>
<th>SCORE</th>
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</thead>
<tbody>
<tr>
<td>1 Access</td>
<td>RAPID Participation</td>
<td>ILS, imaging services, and access staff have begun at Alexander; small systems effort to send two serial title and holdings reports/year to RAPID</td>
<td>C</td>
<td>A</td>
<td>35</td>
</tr>
<tr>
<td>2 IRIS</td>
<td>Complete Recon and Catalog Uncataloged Collections</td>
<td>Recon needs to include media and special collections materials; various uncataloged collections need to be added to our bibliographic record</td>
<td>CF</td>
<td>A</td>
<td>35</td>
</tr>
<tr>
<td>3 Online Resources</td>
<td>OpenURL</td>
<td>Need to select new vendor after ay2006; extend to Google Scholar and other resources; involves PSSEWG and TAS personnel</td>
<td>C</td>
<td>A</td>
<td>34</td>
</tr>
<tr>
<td>4 Online Resources</td>
<td>Software and Network Support</td>
<td>Ongoing support for ILL Manager, JerseyCat, PALCI, Ingenta, Workflows, Vendacard, etc.</td>
<td>CF, depending on resource</td>
<td>A</td>
<td>34</td>
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<td>12</td>
<td>IRIS</td>
<td>Implement New Workflows Features and Sirsi Products</td>
<td>C or CF, depending on feature/product</td>
<td>A</td>
<td>30</td>
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<tr>
<td>13</td>
<td>Website</td>
<td>General Website Management, Updating, and Maintenance, Including Link Checking and Style Refreshing</td>
<td>CF</td>
<td>A</td>
<td>30</td>
</tr>
<tr>
<td>14</td>
<td>Access</td>
<td>Ariel 4.1</td>
<td>CF</td>
<td>A</td>
<td>29</td>
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<tr>
<td>15</td>
<td>Online Resources</td>
<td>Meta Searching</td>
<td>CF</td>
<td>A</td>
<td>29</td>
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<tr>
<td>16</td>
<td>Online Resources</td>
<td>RefWorks or EndNote</td>
<td>C, timeline collaborative with OIRT</td>
<td>A</td>
<td>29</td>
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<tr>
<td>17</td>
<td>Website</td>
<td>myRutgers</td>
<td>CF</td>
<td>A</td>
<td>29</td>
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<tr>
<td>18</td>
<td>IRIS</td>
<td>iLink</td>
<td>CF</td>
<td>A</td>
<td>28</td>
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<td>Service</td>
<td>Note</td>
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<td>Priority</td>
<td>SCORE A=3, B=2, C=1</td>
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<td>19 Reference</td>
<td>AAL Software Modifications</td>
<td>Needs one week of Web Services office programmer</td>
<td>CF</td>
<td>A</td>
<td>28</td>
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<tr>
<td>20 Access</td>
<td>Automatic PIN Mailing</td>
<td>On Systems development list</td>
<td>N</td>
<td>A</td>
<td>27</td>
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<tr>
<td>21 IRIS</td>
<td>Coordinate Bibliographic</td>
<td>IRIS, RLIN, OCLC differ; recon needs to include media and special</td>
<td>N</td>
<td>A</td>
<td>27</td>
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<tr>
<td>22</td>
<td>Record Databases</td>
<td>collections materials</td>
<td>N</td>
<td>A</td>
<td>27</td>
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<tr>
<td>23 Online</td>
<td>Administrative</td>
<td>BookRoom, AAL, etc.</td>
<td>N</td>
<td>A</td>
<td>27</td>
</tr>
<tr>
<td>Resources</td>
<td>NetID for Applications</td>
<td></td>
<td>N</td>
<td>A</td>
<td>27</td>
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<tr>
<td>24 Online</td>
<td>Database Review Before Release</td>
<td>Configuration review and option selection process needed</td>
<td>N</td>
<td>A</td>
<td>27</td>
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<tr>
<td>Resources</td>
<td>License Terms Database</td>
<td>Needed for ILL, digitization, etc.; counsel interested so faculty are</td>
<td>N</td>
<td>A</td>
<td>27</td>
</tr>
<tr>
<td>25 Website</td>
<td>Website Management Applications</td>
<td>Calendaring, automated posting, customization, cross-page management</td>
<td>N</td>
<td>A</td>
<td>27</td>
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<tr>
<td>Administrative</td>
<td>Payroll: Secure Input</td>
<td>Secure people information Web form for units to send to budget office</td>
<td>N</td>
<td>A</td>
<td>26</td>
</tr>
<tr>
<td>Other</td>
<td>Repository Web Page Design</td>
<td>Web Services office for AUL/DLS</td>
<td>C</td>
<td>A</td>
<td>26</td>
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<tr>
<td>Instruction</td>
<td>Collaborative Web-Based Instructional Materials</td>
<td>Collaboration with Writing Program instructors and Livingston College mission course instructors &quot;Building Community&quot;</td>
<td>N</td>
<td>A</td>
<td>24</td>
</tr>
<tr>
<td>Online Resources</td>
<td>ezProxy</td>
<td>Complete cut over from old proxy</td>
<td>C</td>
<td>A</td>
<td>21</td>
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<tr>
<td>Systems</td>
<td>NetOps</td>
<td>Chang</td>
<td>N</td>
<td>A</td>
<td>20</td>
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<tr>
<td>Online Resources</td>
<td>EAD Finding Aids</td>
<td>Refine and improve access with such technical improvements as developing search capabilities; expand number of aids available</td>
<td>CF</td>
<td>B</td>
<td>25</td>
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<tr>
<td>Exhibitions</td>
<td>Digital Jazz Greats</td>
<td>Multimedia exhibits based on IJS collections. There are four completed projects and a fifth in progress. Support work is done locally through the Dana Digital Media Lab.</td>
<td>CF</td>
<td>B</td>
<td>23</td>
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<tr>
<td>33 Instruction</td>
<td>Additional Tutorials</td>
<td>Apart from Searchpath; possible use of EMM (Educators Module Maker) developed for repository</td>
<td>N</td>
<td>B</td>
<td>23</td>
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<tr>
<td>34 Instruction</td>
<td>Additional Searchpath Modules or Tutorials</td>
<td>Whole discipline versions of Searchpath probably too ambitious</td>
<td>N</td>
<td>B</td>
<td>23</td>
</tr>
<tr>
<td>35 Access/Training and Learning</td>
<td>Authoring Software</td>
<td>For training modules and help files; possible use of EMM (Educators Module Maker) developed for repository</td>
<td>N</td>
<td>B</td>
<td>23</td>
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<tr>
<td>36 Instruction</td>
<td>Psychology Module</td>
<td>Camden: Continue to develop the online psychology module for use in additional courses required for major</td>
<td>CF</td>
<td>B</td>
<td>22</td>
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<tr>
<td>37 IRIS</td>
<td>Sirsi DataStream</td>
<td>$25K; see: <a href="http://www.sirsi.com/Solutions/ProdServ/Products/datastream.html">http://www.sirsi.com/Solutions/ProdServ/Products/datastream.html</a></td>
<td>N</td>
<td>B</td>
<td>22</td>
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<tr>
<td>38 Website</td>
<td>Google Search for Website</td>
<td>To replace htDig for entire website and to search discrete directories, as AAL FAQs</td>
<td>C</td>
<td>B</td>
<td>21</td>
</tr>
<tr>
<td>39 Instruction</td>
<td>Repository of Reusable Learning Objects</td>
<td>Jeris Cassel monitoring Academic ADL Co-Lab, see: <a href="http://www.academiccolab.org/">http://www.academiccolab.org/</a>; prototype instruction repository on SCCWeb; ISC wishes to expand beyond NB</td>
<td>N, to build on NB/SCC effort</td>
<td>B</td>
<td>21</td>
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<td>40 Instruction</td>
<td>Instructional Technology Development Labs</td>
<td>For librarians and staff on all campuses; use for training programs to include authoring tools</td>
<td>N</td>
<td>B</td>
<td>21</td>
</tr>
<tr>
<td>41 Access</td>
<td>Data Exchange with UMDNJ and NJIT</td>
<td>For joint degree programs</td>
<td>N</td>
<td>B</td>
<td>21</td>
</tr>
<tr>
<td>42 Website</td>
<td>Scholarly Communication Web Page</td>
<td>Committee committed to complete overhaul</td>
<td>N</td>
<td>B</td>
<td>21</td>
</tr>
<tr>
<td>43 Administrative</td>
<td>Registration System</td>
<td>Events, workshops, etc.</td>
<td>N</td>
<td>B</td>
<td>20</td>
</tr>
<tr>
<td>44 Other</td>
<td>Pod Casting, RSS News Feeds/Blogs, Wikis, etc.</td>
<td>Web-based technologies with potential</td>
<td>N</td>
<td>B</td>
<td>20</td>
</tr>
<tr>
<td>45 Administrative</td>
<td>Data Visualization, i.e., Reporting</td>
<td>Searchpath, BookRoom, etc.</td>
<td>CF</td>
<td>B</td>
<td>19</td>
</tr>
<tr>
<td>46 Online Resources</td>
<td>Ethnographic Interviews of the Portuguese Community in Newark</td>
<td>Involves research by a Rutgers-Newark faculty member that is a component of the NJDH. Support from both local (Dana Digital Media Lab) and system-wide. In the planning stage.</td>
<td>CF</td>
<td>C</td>
<td>23</td>
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<tr>
<td>47 Instruction</td>
<td>How to Avoid Plagiarism: An Online Tutorial</td>
<td>Camden: Update</td>
<td>CF</td>
<td>C</td>
<td>22</td>
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<tr>
<td>48 Instruction</td>
<td>Searchpath Authentication</td>
<td>Allows guest entry; Web Services and Systems offices</td>
<td>CF</td>
<td>C</td>
<td>21</td>
</tr>
<tr>
<td>49 Online Resources</td>
<td>Research Guides in University Ph.D. and Other Selector Areas</td>
<td>What can we say?</td>
<td>C</td>
<td>C</td>
<td>21</td>
</tr>
<tr>
<td>50 Exhibitions</td>
<td>Camden Campus Memorabilia</td>
<td>Possible online display</td>
<td>N</td>
<td>C</td>
<td>20</td>
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<tr>
<td>51 Instruction</td>
<td>eCollege Update</td>
<td>Writing in process; DCE will provide technical support or access</td>
<td>CF</td>
<td>C</td>
<td>20</td>
</tr>
<tr>
<td>52 Access</td>
<td>Self-Checkout Machines</td>
<td>Pilot desirable</td>
<td>N</td>
<td>C</td>
<td>19</td>
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<tr>
<td>53 Administrative</td>
<td>Blogs, Bulletin Boards, or Websites</td>
<td>For internal communications and discussions (ex., review of Scopus vs. WOS, and Google Scholar)</td>
<td>N</td>
<td>C</td>
<td>18</td>
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<tr>
<td>54 Exhibitions</td>
<td>Digital Artist Series</td>
<td>Six-minute digital exhibits of artists who have exhibited at Dana talking about their work, with multimedia enhancements. There are now 10 in this series. These are supported locally through the Dana Digital Media Lab.</td>
<td>CF</td>
<td>C</td>
<td>18</td>
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<tr>
<td>55 Imaging Services</td>
<td>Walk Up Scanning</td>
<td>Multifunctional copiers are available, but copier charging for scans is not; planetary scanners can charge per scan: <a href="http://imageaccess.com/dlsq/products_kic2.htm">http://imageaccess.com/dlsq/products_kic2.htm</a></td>
<td>N</td>
<td>C</td>
<td>18</td>
</tr>
<tr>
<td>56 Administrative</td>
<td>BookRoom Enhancements</td>
<td>Includes equipment management/inventory, tech support list (per room/equip), advanced reporting and other features</td>
<td>CF</td>
<td>C</td>
<td>18</td>
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<tr>
<td>57 Exhibitions</td>
<td>Pivotal Right</td>
<td>Foster Center creates; Web Services rebuilds for general access</td>
<td>CF</td>
<td>C</td>
<td>18</td>
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<tr>
<td>58 Website</td>
<td>Dana Arts Website</td>
<td>Umbrella website that pulls together different aspects of Dana arts programs</td>
<td>N</td>
<td>C</td>
<td>17</td>
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<tr>
<td>59 Online Resources</td>
<td>AgNIC</td>
<td>Participation requires development of a web-based database; proposed development by an NB librarian and served via SCC</td>
<td>N</td>
<td>C</td>
<td>16</td>
</tr>
<tr>
<td>60 Online Resources</td>
<td>Virtual Collaboratory</td>
<td>Technology support by a NB librarian and served via SCC</td>
<td>N</td>
<td>C</td>
<td>15</td>
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<tr>
<td>61</td>
<td>Reference Toolkit</td>
<td>Served by IFLA; NB staff may need to give minor help</td>
<td>N</td>
<td>C</td>
<td>15</td>
</tr>
<tr>
<td>62</td>
<td>Access Group Study Reservation System</td>
<td>Online system requested by ASC, 12/04 minutes</td>
<td>N</td>
<td>C</td>
<td>14</td>
</tr>
<tr>
<td>63</td>
<td>Reference IM, etc.</td>
<td>Some use now</td>
<td>N</td>
<td>C</td>
<td>14</td>
</tr>
<tr>
<td>64</td>
<td>Administrative People/Committee Database</td>
<td>To support committee management</td>
<td>N</td>
<td>C</td>
<td>12</td>
</tr>
</tbody>
</table>