THE LIBRARIES
MAJOR ACHIEVEMENTS IN 2004-2005

- Completed a communications audit
- Conducted the LibQUAL+™ survey to assess user satisfaction with the Libraries collections, facilities, and services
- Created a new front page for the Libraries website, http://www.libraries.rutgers.edu
- Introduced the Searchpath online information literacy tutorial
- Completed a renovation of the public service areas of the Paul Robeson Library
- Revised, simplified, and added new features to the interface for IRIS, the Libraries online catalog and information system
- Participated in the national Project SAILS assessment of students’ effectiveness in obtaining, evaluating, and integrating information into their studies
- Introduced a new online Rutgers Alumni Library, with information on the alumni library card, databases accessible to alumni, how to locate books in the libraries, and more
- Created a new remote access method that allows current Rutgers students, faculty, or staff to login using their Rutgers NetID
- Became a regular feature of the myRutgers portal, allowing students to add up to seven Libraries channels to their personalized myRutgers layouts

A SERIOUS COMMITMENT TO ASSESSMENT

To understand students’ information seeking skills and their satisfaction with library services, the Rutgers University Libraries drew on international resources.

During the fall semester the Libraries conducted the Project SAILS survey, involving 100 first-year students on the New Brunswick/Piscataway campus. Project SAILS (Standardized Assessment of Information Literacy Skills) examines students’ effectiveness in obtaining, evaluating, and integrating information into their studies—a set of skills designated as information literacy by national education organizations. The Libraries participated in the final validation phase of the test along with universities across the United States and Canada.

Project SAILS gathers data through an online test that addresses the following questions: What are students’ entry skills upon admission to the university? Is there a significant change in skill levels from the first year to graduation? If there are significant changes in students’ information literacy skills, do those skills then have any correlation to students’ academic success and retention? Rutgers participants completed a lengthy test with multiple choice questions that asked students to design effective search strategies, consider copyright concerns, and make selections from indexes and journals to address a research question.

During the spring semester, the Libraries participated in the Association of Research Libraries’ sponsored LibQUAL+™ international survey that encompassed 234 libraries. The LibQUAL+™ survey consists of “22 items and a box.” Each question has three parts that ask the respondents to indicate the minimum service level they will accept, the desired service level they expect, and the perceived level of service currently provided. The box secures open-ended comments from users regarding their concerns and suggestions.

The Libraries plan to develop services that better meet our users’ expectations by comparing our data with that of peer institutions and examining the practices of those libraries that are evaluated highly by their users.
NEW FRONTPAGE FOR THE LIBRARIES WEBSITE, WWW.LIBRARIES.RUTGERS.EDU

NEW ONLINE ALUMNI LIBRARY

NEW REMOTE ACCESS METHOD, USING RUTGERS NETID AS LOGIN

NEW INTERFACE FOR IRIS, THE LIBRARIES ONLINE CATALOG AND INFORMATION SYSTEM
NEW LIBRARIES TOOL ALLOWS STUDENTS TO BUILD INFORMATION LITERACY SKILLS—SEARCHPATH

Many students arriving at Rutgers largely used the Internet to prepare high school assignments. Now they need a solid grounding in the library services and scholarly resources necessary to complete college-level assignments successfully.

Searchpath, a new service of the Rutgers University Libraries, is an interactive online tutorial about finding and using worthwhile information sources in the Libraries and on the Web.

Searchpath provides modules on six discrete areas of college-level research at Rutgers: starting smart (identifying different types of information on the Web and in library resources), choosing a topic, using IRIS—the Libraries online catalog, finding articles, using the Web, and citing sources. Each module takes 15-20 minutes to complete and can be viewed either alone or as a complete series.

Searchpath received generous coverage in the Rutgers Focus and The Daily Targum in the spring 2005 semester.

A CAUSE FOR CELEBRATION ON ALL THREE CAMPUS

The Rutgers University Libraries coordinated the second annual Rutgers-New Brunswick Celebration of Recently Published Faculty Authors exhibition and held the opening reception in March. The Libraries received 85 publications across a wide range of academic disciplines for inclusion in the exhibition and later addition to the Libraries' collections. University Executive Vice President for Academic Affairs Philip Furmanski spoke at the reception, which attracted over 70 faculty members.

NJ HISTORY ADVOCATE RECEIVES MAJOR AWARD

The Libraries' top activist for the preservation of New Jersey history received a well-deserved award to mark his many accomplishments.

In November Ronald Becker, head of Special Collections and University Archives, received the Richard J. Hughes award from the New Jersey Historical Commission. He received this award, the highest honor bestowed by the commission, for "his tireless work to make the rare books, maps, and manuscripts of Rutgers Special Collections available to the public and for his many services to the history and archival community."

Ronald Becker (center) received the Richard J. Hughes award from New Jersey Historical Commission member Maxine Lurie (left) and Director of Grants and Awards Mary Murrin at the Commission's annual conference in November in Trenton.
POLITICAL PAPERS

A major fundraising effort to support the preservation and processing of the Senator Harrison A. Williams papers met with much success this past year. Two major fundraising efforts were held, one in a union hall in Bordentown, New Jersey and a second at the International Teamsters headquarters in Washington, D.C. Approximately $175,000 or 75% of the total project budget was raised; due to the extraordinary efforts of a committee led by Ambassador William Hughes. The processing of the papers will begin with the hiring of a full time archivist in fall 2005.

Harrison Williams served as U.S. Senator from New Jersey for nearly 23 years, from 1958-1981. He authored or cosponsored, and steered to approval, a number of landmark acts of legislation that profoundly changed the shape of our society. Among the legislation credited to Senator Williams are the Urban Mass Transportation Act of 1964, the Higher Education Act of 1965 that established Pell Grants, the Older Americans Act of 1965 that funded Meals on Wheels, and the Occupational Health and Safety Act of 1970 that established OSHA rules.

The Libraries also received materials from the personal papers and memorabilia of former New Jersey Governor Brendan T. Byrne. Governor Byrne and his wife Ruthi donated the materials to Special Collections and University Archives for addition to the already impressive collection of personal papers and ephemera of former governors, senators, and representatives. Collections currently available in Special Collections and University Archives include the papers and memorabilia of Congressman (later Ambassador) William Hughes, Senator Millicent Fenwick, Senator Clifford Case, Congressman James Florio, Congressman Joseph Felindhuysen, and Congresswoman Mary Norton.

GETTY FOUNDATION GRANT

The first digital directory of archives containing the papers of women artists active in the United States since World War II is being compiled at the Rutgers University Libraries. The Women Artists Archives National Directory (WAAND) received a $149,000 grant from the Getty Foundation, the philanthropic division of the J. Paul Getty Trust. The project will enable scholars and students to locate quickly where artists’ papers are housed and how best to gain access to them. More information about WAAND is available on its website, http://WAAND.rutgers.edu.

FISCAL YEAR 2004/2005

JULY 1, 2004 – JUNE 30, 2005

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<th>Category</th>
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The Libraries were pleased to host a book-signing event in November to celebrate the publication of the Institute of Jazz Studies Director Dan Morgenstern’s new book Living With Jazz. In the photo, Dan Morgenstern speaks to participants at the event, including University Librarian Marianne I. Gaunt (center) and Rutgers-Newark Provost Steven J. Diner.
### LIBRARY COLLECTIONS

- Total Volumes: 3,522,359
- Total Microforms: 4,517,726
- Total Documents: 2,544,126
- Volumes Added, Gross: 65,510
- Titles Cataloged: 48,223
- Current Print Subscriptions: 18,819
- Current Electronic Subscriptions: 24,056

### LIBRARY SERVICES

- Circulation: 657,625
- Reference Questions: 186,058
- Ask A Librarian Service: 10,418
- Interlibrary Loan, Borrowed: 25,280
- Interlibrary Loan, Loaned: 25,527
- Rutgers Delivery Service: 64,876
- Library Classes Taught: 1,075
- Number Students Taught: 21,812
- Building Use: 2,567,364

### LIBRARY STAFF

- Librarians: 87
- Supporting Staff: 213
- Student Assistants: 110

### LIBRARY COLLECTION EXPENDITURES

- New Brunswick Libraries: $4,058,955
- John Cotton Dana Library, US (Newark): $696,556
- Paul Robeson Library (Camden): $276,767
- System-wide Electronic Resources: $3,356,505
- Other (Interlibrary Loan, Memberships, etc.): $386,996

**Total: $8,775,779**

### OVERALL LIBRARY EXPENDITURES

- Library Materials: $8,775,779
- Salaries and Wages: $15,845,962
- Other Expenditures: $1,717,169

**Total: $26,338,910**

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In January a standing room only crowd packed the Alexander Library's Scholarly Communication Center to participate in a celebration to mark the completion of the Richard P. McCormick papers in Special Collections and University Archives. Hosted by the Rutgers University Libraries, the celebration featured reminiscences by Dr. McCormick's colleagues and former students. In the photo above, Dr. McCormick offers greetings to all the assembled.