This has been a busy year for the Libraries with a focus on planning and realigning our organization for the future. We completed our strategic plan during the spring semester. Over the next five years we will be integrating the Libraries more into the instructional and research programs of the university by providing new information resources and systems that are based on how the various disciplines work and how students learn. Our facilities will also change in ways that are more conducive to how our faculty and students work in a media-enhanced environment.

Similarly, we completed a new organizational plan that will allow us to better support the changing nature of libraries and the role of the academic library in the university. We are moving to create an advancement office in support of the increasing role of communication and development, and we are combining the leadership of our systemwide support for research and instructional programs with the New Brunswick campus operations. We have also created leadership positions for planning and organizational research, and facilities planning and management.

All these changes will be implemented through reorganization rather than with additional staff or management positions. Needless to say, the current budget reductions will have an effect on our plans and ongoing work. The strategic plan, however, will put us on the right path. We may just have to move more slowly—but only temporarily!

Many additional accomplishments of the year are noted in this report. We have added, through purchases and gifts, a number of excellent information resources. We introduced a new undergraduate computer lab to the Alexander Library. We joined a collaborative service to provide enhanced article delivery for materials we don’t own, and our interlibrary loans to other institutions exceeded the loans we have received from others for the first time. Our staff and librarians continue to provide excellent support directly to students through our service desks, online reference, document delivery, consultation, classroom sessions on information skills, and by creating new web resources. We continue to use technology in ways that enhance our own operations and the work of those we serve.

The Libraries thank the many donors who supported us over the year and enabled our many accomplishments. With your continued support, we look forward to another fruitful year.

MARIANNE I. GAUNT
University Librarian

“Our staff and librarians continue to provide excellent support directly to students through our service desks, online reference, document delivery, consultation, classroom sessions on information skills, and by creating new web resources.”
—Marianne Gaunt
What can we learn from a coin? In some cases the very existence of a city has been determined by the study of ancient coins. The Rutgers University Libraries provide a variety of resources to support learning and now those resources include a broad collection of Roman Republican coins.

In a semester-long exhibition and an accompanying lecture by Harvard Emeritus Professor and ancient Roman history scholar Ernst Badian, the Rutgers community was invited to explore this type of historical resource and discover what can be learned about Roman history from coins. In the lecture and exhibition, participants learned how changes in trade and war and the initiatives of various political leaders were reflected in the varying types and values of the Roman coins.

The coin collection, donated to the Libraries by Dr. Badian, with the assistance of Rutgers Classics Professor T. Corey Brennan, contains over 626 coins from approximately 300 BCE to 80 BCE. Every significant coin issued in the Roman Republic during this period can be found in this collection, which ranges from generic to highly individualistic and unusual coin types.

Dr. Badian spoke about the collection at the Louis Faugeres Bishop III Lecture, held on September 27 in the Scholarly Communication Center. His lecture attracted a standing room only crowd of students, faculty, and community members who enthusiastically took in his commentary on the coins and peppered him with numerous follow-up questions.

EXTENDING RESOURCES THROUGH COLLABORATIONS

If Olympic competitions were held for collaborative skills, the Rutgers University Libraries would be a serious, regular contender for a gold medal. Over the past year, the Libraries exemplified these skills by working with a variety of university, statewide, and national partners to broaden the resources available to Rutgers users.

The New Jersey Knowledge Initiative (NJKI), supported by a $6 million line-item appropriation in the New Jersey FY 2005 State Budget, provided the Rutgers University Libraries with access to twelve database packages, two of which were new to Rutgers. Access to the databases to which the Rutgers University Libraries previously subscribed, now provided through the NJKI, saved the Libraries over $400,000 in subscription costs. NJKI-funded databases include Academic Search Premiere, MEDLINE, Nature and Regional Business News.

The New Jersey State Library (NJSL), the New Jersey Library Association (NJLA), the New Jersey Library Network, and the Virtual Academic Library Environment (VALE) developed the NJKI cooperatively. The Rutgers University Libraries are an energetic partner with all three groups and are particularly active in VALE. University Librarian Marianne Gaunt serves on the VALE executive committee and Rutgers-Camden librarian Susan Beck chairs the assessment/evaluation/statistics committee.

The collaboration that created the New Jersey Knowledge Initiative allowed the Libraries to acquire comprehensive databases at a marked cost saving. Through a newer collaboration with the Rapid Access Processing & Information Delivery (RAPID) program, the Libraries sharply reduced the time it takes to access resources at other universities.

RAPID is a resource sharing system designed and directed by the interlibrary loan department at Colorado State University Libraries. RAPID is predicated on a commitment to 24-hour turnaround for most requests. The RAPID consortium now encompasses libraries at 37 major universities across the United States. The Libraries' interlibrary loan service started participating in RAPID on January 17.

By joining RAPID, the Libraries' interlibrary loan service dramatically reduced the wait time for journal articles not available at Rutgers. Previously, requests for articles took an average of two and a half days; with RAPID, most article requests take a day or less to fill.

The Libraries look forward to continued collaborations to expand and extend the resources, services, and opportunities available to our users.
The Libraries added the Eighteenth Century Collections Online (ECCO) database, an extraordinary electronic resource for scholars in many subject areas, to our suite of resources this year. The ECCO database makes available full-text electronic versions of nearly all works, over 150,000 books, published in England during the 1700s.

Christopher Brown, professor of history at Rutgers–New Brunswick, noted some of the many applications of this new resource. He commented: “It should be emphasized that this collection has very broad application. Since the British had begun to extend their reach across the globe during the eighteenth century, the materials pertain not only to the British Isles but also to the history of Africa, India, the Caribbean, Ireland, the Mediterranean, and Europe.”

Users can access Eighteenth Century Collections Online from the front page of the Libraries’ website, either through IRIS or by following the path: Research Resources > Indexes and Databases > By Subject/Arts and Humanities > Literature > Eighteenth Century Collections Online.

A NEW STRATEGIC PLAN FOR THE LIBRARIES

Throughout the last five years the Libraries have explored, through a variety of surveys, audits, and focus group discussions, how to more positively impact research and academic life at the university. Building on this broad research and input process, the Libraries developed a 2006–2011 strategic plan, which was issued in April 2006.

As envisioned by the strategic plan, over the next five years the Libraries will focus on creating a physical and virtual environment that enriches the academic life of the university for student learning, advances faculty and graduate student research, and supports the university’s mission of service and outreach. The Libraries’ facilities will become more comfortable, welcoming, and usable with wireless access throughout, group study and quiet spaces, and a technology-rich environment. Creation of a rich virtual environment with significant information resources, services, and tools to support research and learning, along with easy and powerful navigation tools, will integrate the Libraries into the university’s research and learning programs.

The rich virtual library foreseen in the strategic plan will be integrated into course management systems to connect students with resources and services in the virtual academic environment where they work. By partnering with the teaching faculty, information literacy skills will be integrated into the curriculum to ensure that students graduate with these skills for their careers and for lifelong learning. The combined themes of focus and integration will guide decision-making, task selection, and priority setting for collections, services, technology, building, and human and financial resources.

The Libraries’ specific goals over the life of this plan will be to:

- Improve the quality of scholarly resources and information services that support the advancement of academic excellence at Rutgers
- Enhance the effectiveness of library services for students and the development of library facilities as learning and community-building spaces
- Improve awareness of the resources, services, and support available to all of the Libraries’ constituencies
- Increase the Libraries’ resources to the levels of peer AAU public universities and manage those resources more strategically and effectively
- Continue to develop an organization and the human resources to achieve the Libraries’ strategic goals

To read the full strategic plan please see: http://www.libraries.rutgers.edu/rul/about/reports/strategicplan_2006-2011.pdf
EVENT HONORS FORMER NEW JERSEY GOVERNMENT OFFICIALS

The Libraries held their third annual Donor Recognition Event in June to celebrate the contributions of some of their dedicated supporters. With political papers as the theme of the evening, Rutgers University President Richard L. McCormick and University Librarian Marianne Gaunt presented awards to former New Jersey Governor Brendan Byrne, Mrs. Ruth Byrne, Ambassador William Hughes, and Mrs. Jeanette Williams.

The Byrnes were recognized for their donation of the political papers and memorabilia of the former governor to Special Collections and University Archives. Mrs. Williams was recognized for formally donating the papers of former United States Senator Harrison Williams to Special Collections. Ambassador Hughes, represented that evening by his daughter Lynne and her family, was recognized for his efforts in raising the funds necessary to process the Williams collection.

The papers of Senator Harrison Williams and Governor Brendan Byrne join a growing collection of prominent public officials’ records and memorabilia held by Special Collections and University Archives. Notable political records in Special Collections include the papers of United States Senators Clifford Case and Frank Lautenberg; United States Representatives Millicent Fenwick, James Florio, Mary Norton, and William Hughes; New Jersey Governor William Paterson; and others.

LIBRARIES RECEIVE RECORDS OF LENOX CHINA

In fall 2005 the Libraries received the records of a world-renowned maker of fine china. Following the sale of the Lenox China company in November 2005, former parent company Brown-Forman donated the Lenox company records to Special Collections and University Archives. The donation was accompanied by a grant of $62,000 from the Brown-Forman Foundation to process and catalog the records.

Special Collections was part of a New Jersey consortium that received the collected history of Lenox China. Historic and prototype company plates, bowls, vases, and artwares were donated to the New Jersey State Museum and the Newark Museum. Special Collections and University Archives looks forward to making the Lenox archives available to researchers studying the histories of marketing, manufacturing, and consumerism in America.

The story of Lenox is the story of a national leader in porcelain production for over 100 years, which grew to successfully sell their respected products to millionaires and middle class alike.

For more information on the Lenox China company archives, please see: http://www.libraries.rutgers.edu/rul/news/0602_lenox.shtml

Funds Raised
Fiscal Year 2005-2006
July 1, 2005 – June 30, 2006

Academic Excellence ........................................ $104,811
Parents Fund .................................................. $279,503
Total gifts in kind .......................................... $11,585
Total cash gifts ............................................. $1,288,750
Total corporate and foundation gifts .................. $130,417
Total grants, federal and state ......................... $151,000
Total money raised ...................................... $1,540,167
LIBRARY STATISTICS
FISCAL YEAR 2005 | 2006

LIBRARY COLLECTIONS
Total Volumes .................................................. 3,562,266
Total Microforms .............................................. 4,531,599
Total Documents ............................................... 2,543,213
Volumes Added, Gross ........................................... 62,732
Titles Cataloged .................................................. 43,056
Current Print Subscriptions ................................. 18,340
Current Electronic Subscriptions ......................... 27,193

LIBRARY SERVICES
Circulation ...................................................... 603,876
Reference Questions .......................................... 75,616
Ask A Librarian Service ...................................... 9,980
Interlibrary Loan, Borrowed .................. 26,788
Interlibrary Loan, Loaned ......................... 33,881
Rutgers Delivery Service ......................... 56,752
Library Classes Taught ..................................... 1,040
Number Students Taught .............................. 23,837
Building Use .................................................... 2,413,571

LIBRARY STAFF
- Librarians .................................................. 87
- Support Staff .............................................. 213
- Student Assistants ........................................ 97

LIBRARY COLLECTION EXPENDITURES
- New Brunswick Libraries ............................... $4,374,789
- John Cotton Dana Library, IJS (Newark) ....... $712,641
- Paul Robeson Library (Camden) ................. $297,037
- System-wide Electronic Resources ............. $3,602,265
- Other (Interlibrary Loan, Memberships, etc.) .. $361,489
Total ....................................................... $9,348,221

OVERALL LIBRARY EXPENDITURES
- Library Materials ......................................... $9,348,221
- Salaries and Wages ...................................... $16,104,921
- Other Expenditures ...................................... $2,095,418
Total ....................................................... $27,548,560

RUTGERS UNIVERSITY LIBRARIES
Archibald S. Alexander Library
Rutgers, The State University of New Jersey
169 College Avenue
New Brunswick, NJ 08901-1163