



RUTGERS UNIVERSITY LIBRARIES

THE STATE UNIVERSITY OF NEW JERSEY
RUTGERS

2004/2005
ANNUAL REPORT

UNIVERSITY LIBRARIAN'S REPORT



I am very pleased to present this year's annual report describing the major accomplishments of the Libraries in supporting the university's mission of teaching, research, and service.

We spent a considerable amount of time this year preparing for the update of our strategic plan. In that vein I want to thank in particular the many faculty, students, and staff who participated in the assessment activities we conducted, which informed us of the needs of our community for library services and collections into the future. Among these activities were our communications audit; the national LibQUAL+™ survey of your perceptions of the quality of our services, collections, and physical facilities; focus group meetings examining in further depth how programs are changing in ways that will affect our services; and an information literacy symposium exploring ways to ensure that Rutgers students have the information competency skills they need to be successful in their academic endeavors and future careers. The information gathered from your input through these many activities will facilitate greatly the work of our Strategic Plan Steering Committee in mapping our future for the next five years. Thank you!

Academic libraries continue to be dynamic places where the information environment is changing rapidly. The impact of such things as the Google Scholar search engine and Google's mass digitization project will have ramifications for libraries, but in yet undetermined ways. The open access movement in technology, such as the Sakai project for course management systems, and in scholarly communication by making peer-reviewed articles freely available on the web, will also have an impact on our work. But it is too early to assess how this will play out in practice. As a result, we need to be constantly assessing the environment, updating professional skills, and be open and nimble for change.

I hope when you read this report you will share our confidence in the Rutgers University Libraries many efforts to remain both proactive and responsive to the needs of our community.

Marianne I. Gaunt, *University Librarian*

THE LIBRARIES MAJOR ACHIEVEMENTS IN 2004-2005

- > Completed a communications audit
- > Conducted the LibQUAL+™ survey to assess user satisfaction with the Libraries collections, facilities, and services
- > Created a new front page for the Libraries website, <http://www.libraries.rutgers.edu>
- > Introduced the Searchpath online information literacy tutorial
- > Completed a renovation of the public service areas of the Paul Robeson Library
- > Revised, simplified, and added new features to the interface for IRIS, the Libraries online catalog and information system
- > Participated in the national Project SAILS assessment of students' effectiveness in obtaining, evaluating, and integrating information into their studies
- > Introduced a new online Rutgers Alumni Library, with information on the alumni library card, databases accessible to alumni, how to locate books in the libraries, and more
- > Created a new remote access method that allows current Rutgers students, faculty, or staff to login using their Rutgers NetID
- > Became a regular feature of the myRutgers portal, allowing students to add up to seven Libraries channels to their personalized myRutgers layouts

A SERIOUS COMMITMENT TO ASSESSMENT

To understand students' information seeking skills and their satisfaction with library services, the Rutgers University Libraries drew on international resources.

During the fall semester the Libraries conducted the Project SAILS survey, involving 100 first-year students on the New Brunswick/Piscataway campus. Project SAILS (Standardized Assessment of Information Literacy Skills) examines students' effectiveness in obtaining, evaluating, and integrating information into their studies—a set of skills designated as information literacy by national education organizations. The Libraries participated in the final validation phase of the test along with universities across the United States and Canada.

Project SAILS gathers data through an online test that addresses the following questions: What are students' entry skills upon admission to the university? Is there a significant change in skill levels from the first year to graduation? If there are significant changes in students' information literacy skills, do those skills then have any correlation to students' academic success and retention? Rutgers participants completed a lengthy test with multiple choice questions that asked students to design effective search strategies, consider copyright concerns, and make selections from indexes and journals to address a research question.

During the spring semester, the Libraries participated in the Association of Research Libraries' sponsored LibQUAL+™ international survey that encompassed 234 libraries. The LibQUAL+™ survey consists of "22 items and a box." Each question has three parts that ask the respondents to indicate the minimum service level they will accept, the desired service level they expect, and the perceived level of service currently provided. The box secures open-ended comments from users regarding their concerns and suggestions.

The Libraries plan to develop services that better meet our users' expectations by comparing our data with that of peer institutions and examining the practices of those libraries that are evaluated highly by their users.



NEW FRONTPAGE FOR THE LIBRARIES WEBSITE, WWW.LIBRARIES.RUTGERS.EDU

NEW ONLINE ALUMNI LIBRARY



Welcome Alumni!

Graduation certainly has its privileges, and one of them is continued access to the resources and services of the Rutgers University Libraries.

Through this site, you can search or browse the Libraries' catalog; find out how to get your Alumni borrowing card; get to current and historical news from and about Rutgers; search or browse a large collection of general and specialized databases; ask the libraries a question; or share your memories of the libraries or Rutgers.

We want this site to reflect your needs and interests. So if there's something else that you'd like to see here, please [let us know!](#)

Featured Site:

Vertigo, by Lynd Ward: A Virtual Exhibit

The [Special Collections and University Archives](#) exhibit, developed in collaboration with the [Scholarly Communication Center](#), chronicles the artworks features in a Special Collections exhibit in the Spring of 2003. Vertigo tells the story of a girl who dreams of becoming a concert violinist, a boy who dreams of becoming a builder, and a morally weak industrialist and how their lives are affected by the Great Depression.



The Alumni Library Card

Alumni Databases

Finding Books and Journals

Library Hours and Directions

Rutgers News - Now and Then

Share Your Memories

Ask a Librarian

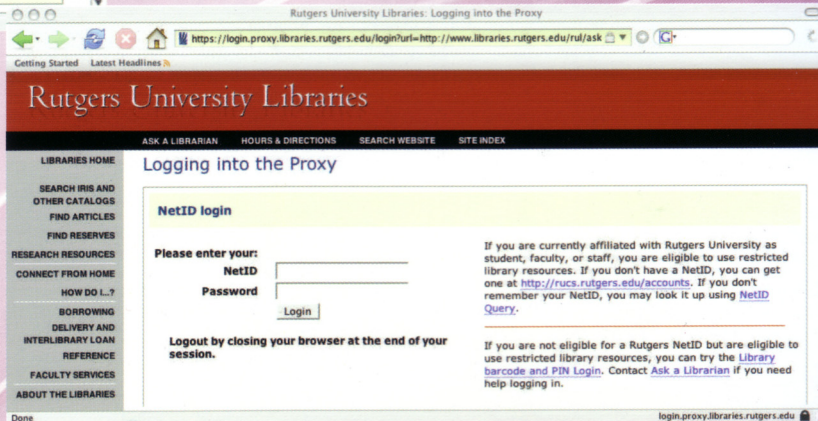
Because of You....

Links to all the Rutgers Alumni Associations

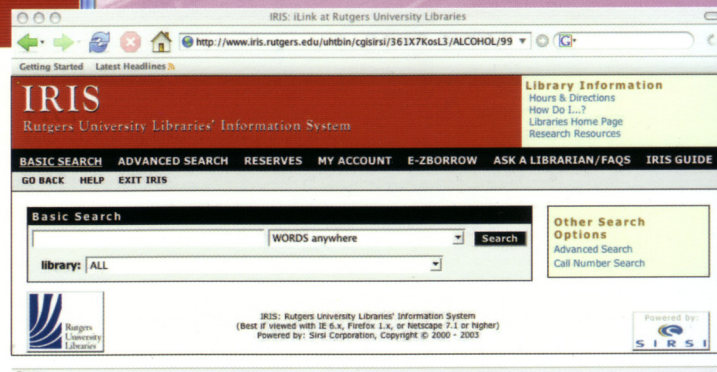
Comments?

Tell us what you think about this site and what else you'd like to see here!

OPENING OUR VIRTUAL DOORS WIDER



NEW REMOTE ACCESS METHOD, USING RUTGERS NETID AS LOGIN



NEW INTERFACE FOR IRIS, THE LIBRARIES ONLINE CATALOG AND INFORMATION SYSTEM

NEW LIBRARIES TOOL ALLOWS STUDENTS TO BUILD INFORMATION LITERACY SKILLS— **SEARCHPATH**

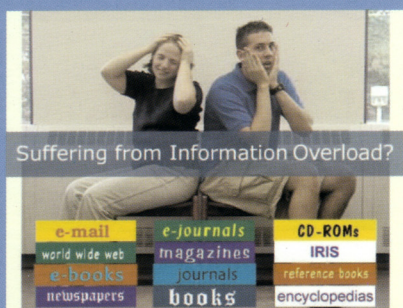
Many students arriving at Rutgers largely used the Internet to prepare high school assignments. Now they need a solid grounding in the library services and scholarly resources necessary to complete college-level assignments successfully.

Searchpath, a new service of the Rutgers University Libraries, is an interactive online tutorial about finding and using worthwhile information sources in the Libraries and on the Web.

Searchpath provides modules on six discrete areas of college-level research at Rutgers: starting smart (identifying different types of information on the Web and in library resources), choosing a topic, using IRIS—the Libraries online catalog, finding articles, using the Web, and citing sources. Each module takes 15-20 minutes to complete and can be viewed either alone or as a complete series.

Searchpath received generous coverage in the *Rutgers Focus* and *The Daily Targum* in the spring 2005 semester.

Image
from the
Searchpath
tutorial



NJ HISTORY ADVOCATE RECEIVES MAJOR AWARD

The Libraries' top activist for the preservation of New Jersey history received a well-deserved award to mark his many accomplishments.

In November Ronald Becker, head of Special Collections and University Archives, received the Richard J. Hughes award from the New Jersey Historical Commission. He received this award, the highest honor bestowed by the commission, for "his tireless work to make the rare books, maps, and manuscripts of Rutgers Special Collections available to the public and for his many services to the history and archival community."

Ronald Becker (center) received the Richard J. Hughes award from New Jersey Historical Commission member Maxine Lurie (left) and Director of Grants and Awards Mary Murrin at the Commission's annual conference in November in Trenton.

A CAUSE FOR **CELEBRATION** ON ALL THREE CAMPUSES

The Rutgers University Libraries coordinated the second annual Rutgers-New Brunswick *Celebration of Recently Published Faculty Authors* exhibition and held the opening reception in March. The Libraries received 85 publications across a wide range of academic disciplines for inclusion in the exhibition and later addition to the Libraries' collections. University Executive Vice President for Academic Affairs Philip Furmanski spoke at the reception, which attracted over 70 faculty members.



Rutgers Camden students (left to right) Matthew Vento, Laura Fassano, Danielle Reiss, Philip Osbourne, and Curtis Williams admire some of the publications on display at the opening reception for the "Celebration of Recently Published Faculty Authors" exhibit at the Paul Robeson Library.

The *Celebration* was expanded in 2004/2005 to include exhibitions and receptions at the Paul Robeson Library in Rutgers-Camden and the John Cotton Dana Library in Rutgers-Newark. Rutgers-Camden Provost Roger Dennis spoke to an overflow crowd at the Paul Robeson Library's opening reception in March, and 60 books were featured in the exhibition. Rutgers-Newark Provost Steven Diner spoke at the John Cotton Dana Library's opening reception in May, which attracted a large audience of faculty and students and featured 103 publications from the Library's collections.



DEVELOPMENT REPORT

POLITICAL PAPERS

A major fundraising effort to support the preservation and processing of the Senator Harrison A. Williams papers met with much success this past year. Two major fundraising efforts were held, one in a union hall in Bordentown, New Jersey and a second at the International Teamsters headquarters in Washington, D.C. Approximately \$175,000 or 75%

of the total project budget was raised; due to the extraordinary efforts of a committee led by Ambassador William Hughes. The processing of the papers will begin with the hiring of a full time archivist in fall 2005.

Senator Harrison Williams addresses attendees at the bill signing ceremony in October 1980 for the Housing and Community Development Act.

U.S. Senator from New Jersey for nearly 23 years, from 1958-1981. He authored or cosponsored, and steered to approval, a number of landmark acts of legislation that profoundly changed the shape of our society. Among the legislation credited to Senator Williams are the Urban Mass Transportation Act of 1964, the Higher Education Act of 1965 that established Pell Grants, the Older Americans Act of 1965

that funded Meals on Wheels, and the Occupational Health and Safety Act of 1970 that established OSHA rules.

The Libraries also received materials from the personal papers and memorabilia of former New Jersey Governor Brendan T. Byrne. Governor Byrne and his wife Ruthi donated the materials to Special Collections and University Archives for addition to the already impressive collection of personal papers and ephemera of former governors, senators, and representatives. Collections currently available in Special Collections and University Archives include the papers and memorabilia of Congressman (later Ambassador) William Hughes, Senator Millicent Fenwick, Senator Clifford Case, Congressman James Florio, Congressman Joseph Fellinghuysen, and Congresswoman Mary Norton.

GETTY FOUNDATION GRANT

The first digital directory of archives containing the papers of women artists active in the United States since World War II is being compiled at the Rutgers University Libraries. The Women Artists Archives National Directory (WAAND) received a \$149,000 grant from the Getty Foundation, the philanthropic division of the J. Paul Getty Trust. The project will enable scholars and students to locate quickly where artists' papers are housed and how best to gain access to them. More information about WAAND is available on its website, <http://WAAND.rutgers.edu>.

FISCAL YEAR 2004/2005

JULY 1, 2004 – JUNE 30, 2005

Academic Excellence: \$238,080.91
Parents Fund: \$273,849.56
Total Gift in Kind: \$85,000.00

Total Cash Gifts: \$1,650,928.28
Total Corporate and
Foundation Gifts: \$349,450.84
Total grants, federal and state. \$238,000.00
Total money raised: \$1,735,928.28

The Libraries were pleased to host a book-signing event in November to celebrate the publication of the Institute of Jazz Studies Director Dan Morgenstern's new book *Living With Jazz*. In the photo, Dan Morgenstern speaks to participants at the event, including University Librarian Marianne I. Gaunt (center) and Rutgers-Newark Provost Steven J. Diner.



LIBRARY STATISTICS 2004/2005

LIBRARY COLLECTIONS

Total Volumes	3,522,359
Total Microforms	4,517,726
Total Documents	2,544,126
Volumes Added, Gross	65,510
Titles Cataloged	48,223
Current Print Subscriptions	18,819
Current Electronic Subscriptions	24,056

LIBRARY SERVICES

Circulation	657,625
Reference Questions	186,058
Ask A Librarian Service	10,418
Interlibrary Loan, Borrowed	25,280
Interlibrary Loan, Loaned	25,527
Rutgers Delivery Service	64,876
Library Classes Taught	1,075
Number Students Taught	21,812
Building Use	2,567,364

LIBRARY STAFF

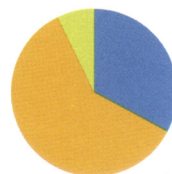
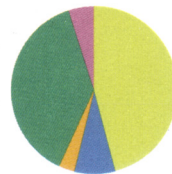
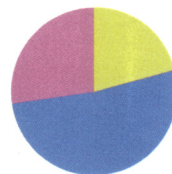
Librarians	87
Supporting Staff	213
Student Assistants	110

LIBRARY COLLECTION EXPENDITURES

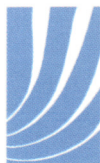
New Brunswick Libraries	\$4,058,955
John Cotton Dana Library, IJS (Newark)	\$696,556
Paul Robeson Library (Camden)	\$276,767
System-wide Electronic Resources	\$3,356,505
Other (Interlibrary Loan, Memberships, etc.)	\$386,996
Total	\$8,775,779

OVERALL LIBRARY EXPENDITURES

Library Materials	\$8,775,779
Salaries and Wages	\$15,845,962
Other Expenditures	\$1,717,169
Total	\$26,338,910



In January a standing room only crowd packed the Alexander Library's Scholarly Communication Center, to participate in a celebration to mark the completion of the Richard P. McCormick papers in Special Collections and University Archives. Hosted by the Rutgers University Libraries, the celebration featured reminiscences by Dr. McCormick's colleagues and former students. In the photo above, Dr. McCormick offers greetings to all the assembled.



RUTGERS UNIVERSITY LIBRARIES
 ARCHIBALD S. ALEXANDER LIBRARY
 RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY
 169 COLLEGE AVENUE
 NEW BRUNSWICK, NJ 08901-1163