

OPEN AND AFFORDABLE TEXTBOOKS
Evaluation criteria and weight by track/criteria

Track	Criteria Weights			
	Approach	Sustainability	Cost Savings	DEIA
Track 1: Start Now: Introduce open and affordable materials into a large course	30%	20%	30%	20%
Track 2: Start Now: Introduce open and affordable materials into a small course ≤ 35 students	40%	30%	10%	20%
Track 3: Do It Better: Enrich a course already using open and affordable materials	40%	30%	10%	20%

	APPROACH	SUSTAINABILITY	COST SAVINGS	DIVERSITY, EQUITY, INCLUSION, & ACCESSIBILITY (DEIA)
Factors	Create/reimagine course materials to ensure access, affordability, and an equal opportunity for academic success for all students	Demonstrate potential for using the new course materials over a sustained period of time	Savings per student * number of students impacted	Articulate an approach which fosters DEIA through the course redesign and its anticipated impact in the classroom
	Clearly articulates a feasible implementation/integration plan, with specifics	Good potential use of course materials by other instructors for their sections *OR* offer course delivery for other people teaching the course		
	Replace traditional course materials with OERs or other free or low-cost alternatives	Offer a clear plan to engage with Libraries post-award		
	Articulate pedagogical approach inherent in the course redesign, such as the inclusion of student centered pedagogies (i.e., open pedagogy, collaborative/inquiry-based learning, renewable assignments, or other.)	Required undergraduate, gen-ed, or graduate course		
	Offer strategy to assess impact and quality of student learning	Demonstrate department support		

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