



2016–2018

PRIORITIES

RUTGERS
University Libraries

Our users' needs are changing—so are we...

Clarify Communication and Decision-Making

1. Develop an assessment framework. Begin to develop an assessment framework that measures success and sets benchmarks in all areas. Must have metrics for “number of courses with library component” and “use of collections.”
2. Continue to align the organizational structure and budgets with the Libraries’ priorities and university structure.
3. Perform holistic policy reviews. Make sure that, at minimum, the policies on the website reflect current practice.
4. Participate in system migrations.

Strengthen Information Control

1. Improve our discovery platform to better support users’ needs and reduce or eliminate information silos developed by the Libraries.
2. Ensure that cataloging policies and procedures support changing discovery and access requirements.
3. Develop systems that link users directly from discovery to the most reliable source of content, reducing or eliminating the need for intervention.
4. Develop website(s) to meet the diverse needs of users across the university.

Make it easier to find and use our great collections.

Optimize Collection Development and Management

1. Develop an assessment framework. Begin to develop an assessment framework that measures success and sets benchmarks in all areas. Must have metrics for “use of collections.”
2. Address structural deficit in collections. Develop a “mechanism” to approach CFOs with new collection-related costs, including new programs and faculty. Begin to effectively describe subscription inflation.
3. Finalize allocation method and streamline reporting. Finalize disciplinary groups. Determine appropriate fund codes and employ other methods for reporting. Improve support for accreditation and programs.
4. Reassess the need for an electronic resources management system.

Enhance Undergraduate Support

1. Create additional study space. Master Space Plan will be complete so weeding activities can be prioritized. The priority of this has changed based on input from the university.
2. Develop an assessment framework. Begin to develop an assessment framework that measures success and sets benchmarks in all areas. Must have metrics for “number of courses with library component.” For university goals: identify current metrics and propose new metrics. Add additional measures for teaching and assessment.

Enhance our spaces and services!

3. Establish a support model for health sciences. Continue Library of Science and Medicine/ Robert Wood Johnson Library of the Health Sciences support of health sciences community.
4. Establish support for shared reference services. Define and hire the central references coordination position and establish universitywide policies and procedures.
5. Replace the current online instruction tutorial. Select and implement a new online instructional tutorial to replace Research Information Online Tutorial (RIOT).

Determine Strategies and Capacity for Advanced Services

Special collections:

1. Investigate the possibility of conducting an external review to better understand the priorities, possibilities, and conditions of universitywide special collections.
2. Create a group that meets regularly to strengthen relationships between and among our special collections and engage more actively with subject librarians to better integrate our resources into the mission.

Advanced research support and scholarly communication:

1. Charge a group to identify and briefly describe (e.g., purpose, scope, community served) the Libraries' current commitments beyond "information control" (e.g., digital projects and digital preservation).

2. Define priorities and determine our current capacity for new work.
 - a. Identify the scope and context of "scholarly communication" and "advanced research support" within the Libraries.
 - b. Document the costs (resources, including staff)
3. Determine additional resources needed for priorities and develop a strategy to get new resources.
4. Charge a group to maintain the Information for Researchers website and strengthen librarian competencies.
5. Coordinate the universitywide implementation of Open Researcher and Contributor IDs (ORCID).
6. Determine how best to support the National Science Foundation grant.

*How do we
support
research
now and in
five or ten
years?*

*Where can we
have the biggest
impact?*



RUTGERS UNIVERSITY LIBRARIES PRIORITIES, 2016–2018

Rutgers University Libraries' priorities for 2016–2018 are ambitious and forward-looking. They will guide the activities we undertake and the allocation of resources to support those activities through June 2018. These priorities and activities overlap in meaningful ways with priorities and activities presented at the November 2015 State of the Libraries Meeting.

Previously announced priorities related to communication and decision-making, collection development and management, undergraduate support, and special collections are brought forward in this document with additional required activities. We also include wholly new priorities related to information control and our strategy and capacity for advanced research support and scholarly communications in order to address feedback from the LibQUAL+ survey, the changing environment of Rutgers University, and the implementation of the RCM budget model. Collectively, these priorities provide a clear framework and benchmarks for our collective success in the coming months.



LIBRARIES

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