



State of the Libraries Program

Welcome

Overview of Services

Where We Are

- 2015–2017 Priorities
- Current Budget

Where We Are Going

- 2016–2018 Priorities
- Budget Request

Q&A Discussion





Ricardo Camposagrado

Program Support Specialist

George F. Smith Library of the Health Sciences

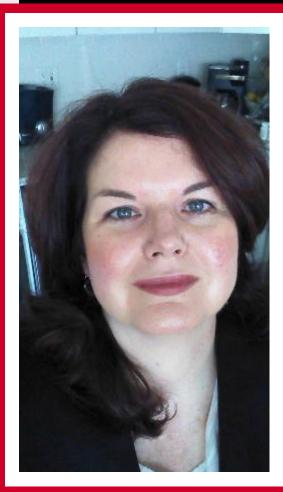


Chantél Harris

Library Associate

Paul Robeson Library





Tara Kelley

Audiovisual Archivist

Special Collections and University Archives





Nancy McMurrer

Director of Development

Central Libraries Administration





Corisa Mobley

Principal Management Assistant

George F. Smith Library of the Health Sciences





Jessica Pellien

Director of Communications

Central Libraries Administration





John Powell

Reference/Instructional Librarian

Paul Robeson Library





Barbara Weldon

Senior HR Manager

Central Libraries Administration





President Barchi stopped by SCUA in November to see what?

- A. A grandfather clock
- B. A collection of historical maps of New Jersey
- C. The University Charter





The Institute of Jazz Studies recently opened a nightclub-like space at 10 Washington St. What is it called?

- A. Clement's Place
- B. Jazz at 10 Wash
- C. IJS Learning Resource Center
- D. Jazzskellar

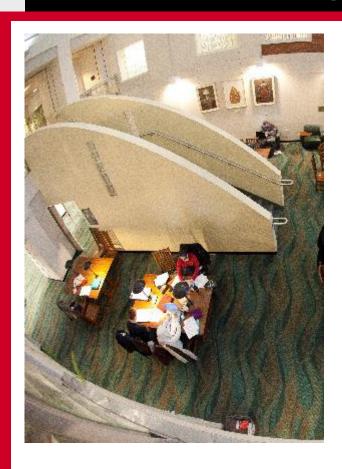




We recently received a grant from the National Endowment of Humanities to do what?

- A. Digitize the *Targum* newspaper
- B. Digitize NJ historical maps
- C. Digitize NJ historical newspapers
- D. Create a regional data-sharing network in partnership with Temple and Penn State





Which of the following politicians donated their papers to the Libraries' Special Collections and University Archives?

- A. Rush Holt
- B. Frank Lautenberg
- C. William J. Hughes
- D. All of the above



Services

ACCESS	Online and print scholarly resources, including: books, journals, databases, & advanced search tools			
PRESERVATION	Unique and rare research collections, including University Archives, used by scholars worldwide			
INSTRUCTION	Library instruction—online and in person—within courses, workshops, & online tutorials			
REFERENCE	One-on-one support—online and in person—for library research			
SCHOLARLY COMMUNICATION	Advanced support for open access, digital preservation, digital humanities, & research data management			
SPACES	Physical spaces designed to support scholarly work & study			



Central Support for Services

COLLECTIONS

Acquiring and processing books and journals for access, borrowing, or lending to other libraries

SERVER-BASED TECHNOLOGY

Website, repository, multiple specialized applications to access scholarly resources, database management for the library catalog, authorization of access

SHARED SERVICES COORDINATION

Coordination of the website, information delivery, shared reference, and digital projects

CENTRAL ADMINISTRATION

Budget oversight, human resource coordination and processing, coordination of planning, communication, and development functions



Clarify communication and decision-making

Enhance undergraduate support

Optimize collections and collection management

Conduct a holistic review of special collections

Define the Libraries' role in and identify resources for advanced research support



Clarify communication and decision-making

- Review the Libraries' faculty bylaws. Complete.
- Connect activities to AUL/AVP/Directors.
 Ongoing with progress.
- Improve Cabinet effectiveness. Ongoing with progress.
- Increase budget transparency. Ongoing with progress.



Enhance Undergraduate Support

- Refine reference services to ensure robust and comprehensive availability. Ongoing with progress.
- Assess instructional participation across the undergraduate curriculum. Ongoing with progress.
- Launch open textbook initiatives. Complete.



- \$87,000 Computer refresh NB
- \$24,000 Computer refresh RBHS
- \$10,000 Extended hours Newark
- \$341,760 extended hours Alex and Kilmer NB (Chancellor funding directly as trial)
- \$20,000 Evening staff RBHS (no longer to be paid directly by NJMS & GSBS)
- \$36,000 Permanent late hours guard RBHS
- \$97,000 Expanded service hours Camden



Optimize collection development and management

- Support central and local needs in four areas: undergraduate support, special collections, RBHS, and CIC Large-Scale Acquisitions. Ongoing with progress.
- Develop a collections master plan. Ongoing with progress.
- Build collection assessment capacities to support decision-making. Ongoing with progress.



- \$256,198 Specialized clinical resources
- \$200,000 Nature/Springer STM e books
- \$21,000 Pharmacy resources, previously paid directly by Pharmacy



Conduct a holistic review of special collections. Completed.

- Improve access and discovery, in-person and remote
- Evaluate processes for acquisition, conservation, description, digitization
- Ensure space is adequate and proper



Define the Libraries' role in and identify resources for advanced research support

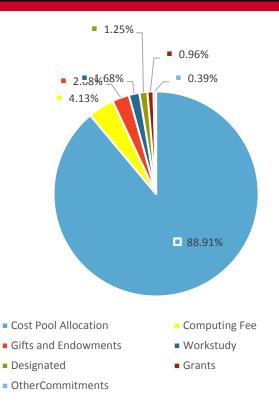
- Collaborate with Office of Research and Economic Development
- Coordinate activities and inventory existing services
- Support federal mandates for public access and openly accessible data
- Obtain funding for needed services



FY16 Sources of Library Support

- Cost Pool Allocation: \$31,617,762
- Campus Computing Fees: \$1,469,322
- Gifts and Endowments: \$953,231
- Work Study: \$597,435
- Designated: \$445,169
- Grants: \$339,990
- Other Commitments: \$140,232

Total FY16 Expenses: \$35,563,141





2016 Libraries Budget vs. Actual RCM Cost Pool Allocation

	Budget				Actual			
	Salary	Collections	Operations	Total	Salary	Collections	Operations	Total
Universitywide	\$ 6,798,015	\$ 9,886,031	\$ 747,028	\$ 17,431,074	\$ 6,414,696	\$ 10,175,117	\$ 841,261	\$ 17,431,074
New Brunswick	\$ 7,503,080	\$ -	\$ 386,215	\$ 7,889,295	\$ 6,773,484	\$ 420,560	\$ 695,251	\$ 7,889,295
Newark	\$ 2,510,985	\$ -	\$ 93,923	\$ 2,604,908	\$ 2,446,407	\$ -	\$ 158,501	\$ 2,604,908
Camden	\$ 1,203,992	\$ -	\$ 20,989	\$ 1,224,981	\$ 1,185,835	\$ -	\$ 39,145	\$ 1,224,980
RBHS	\$ 2,342,047	\$ -	\$ 125,457	\$ 2,467,504	\$ 2,306,989	\$ -	\$ 160,516	\$ 2,467,505
Total	\$ 20,358,119	\$ 9,886,031	\$ 1,373,612	\$ 31,617,762	\$ 19,127,412	\$ 10,595,677	\$ 1,894,673	\$ 31,617,762

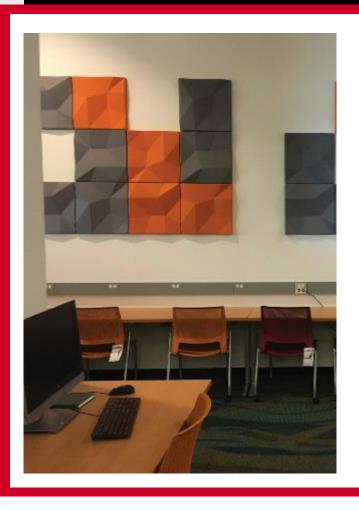




Which of the following exhibits did not take place at Dana Library this year?

- A. Newark 74!: Remembering the Puerto Rican Rebellion
- B. Spring Sutras
- C. Making a Place: Rutgers
 University–Newark as a
 Microcosm of 1960s America
- D. All That Jazz: The Paintings and Prints of Faith Ringgold
- E. All of these exhibits took place at Dana

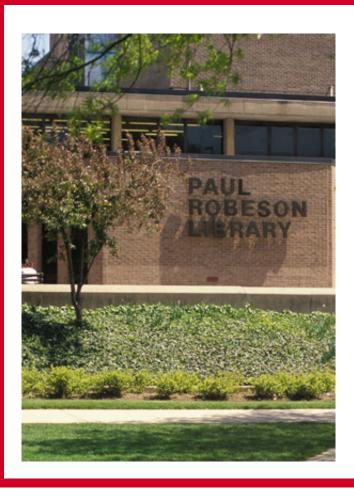




Which Rutgers class provided the financial support for the Learning Technologies Lab in Alexander Library?

- A. Class of 1973
- **B.** Class of 1994
- C. Class of 1950
- D. Class of 1965

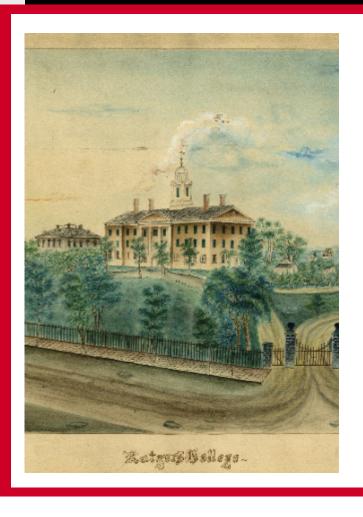




Rutgers—Camden students spent the winter break cataloging what unique special collection?

- A. Rutgers–Camden yearbooks
- B. Ben Franklin Bridge construction blueprints
- C. Disney books
- D. Haiku poems





How many cubic feet of Rutgers University administrative records did we add to the University Archives in 2016?

A. 1,232 ft³

B. 1,587 ft³

C. 2,045 ft³

D. 2,287 ft³

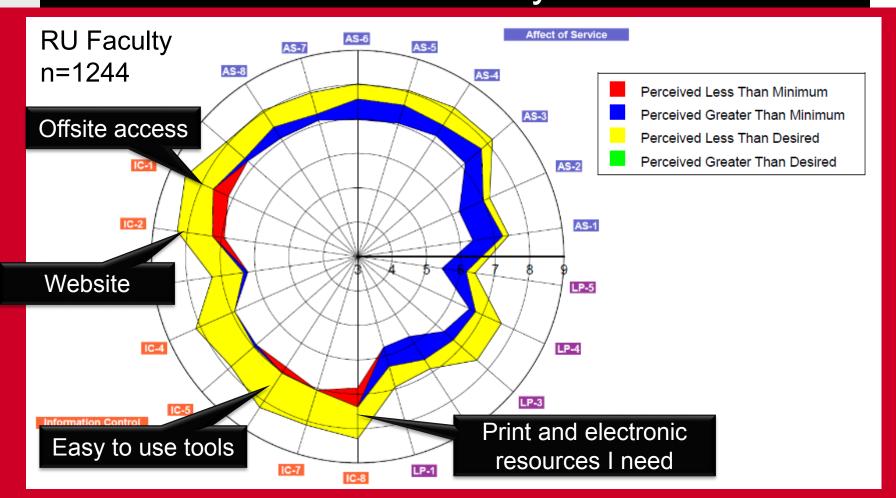
RUTGERS

University Libraries





LibQUAL+ Survey results





Benchmarking in Libraries

- Based on Association of College and Research Libraries (ACRL)
- Most measures are based on expenditures
- Grouped RBHS and New Brunswick representing our AAU unit



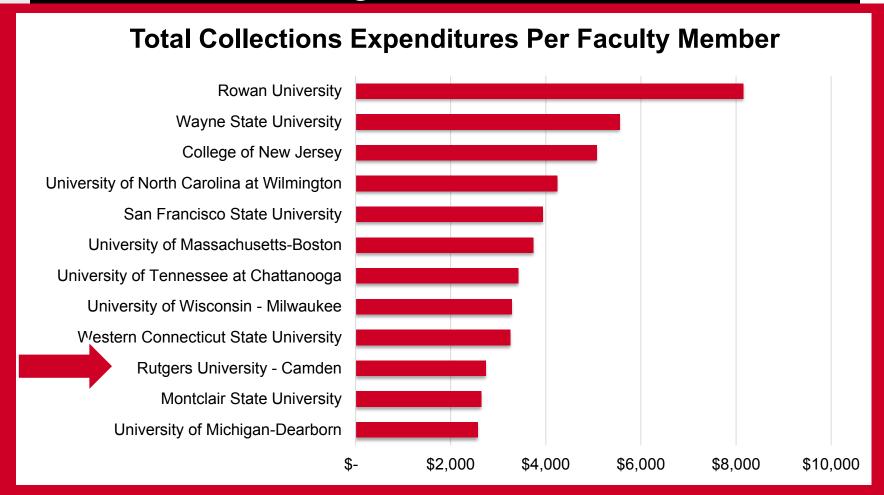
FY16 Collections Budget

- Cost pool allocation: \$9,886,031
- Campus computing fee estimate: \$392,770
- New Brunswick computing fee permanent commitment: \$1,075,000
- Estimated available gift and endowment funds:
 \$1,100,000

Total Budget: **\$12,451,031**

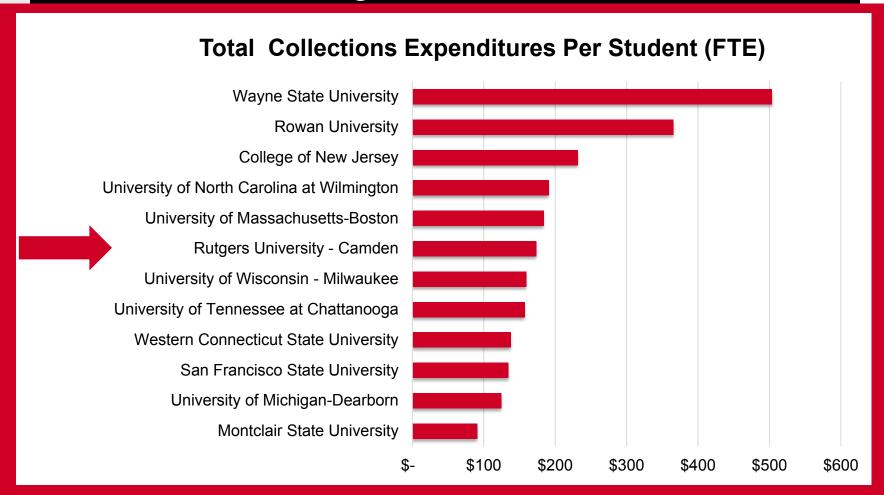


Rutgers-Camden



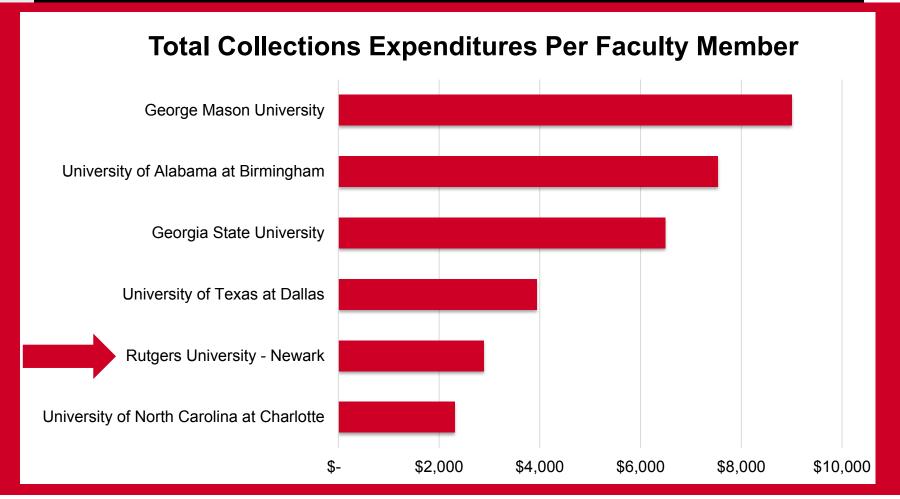


Rutgers-Camden



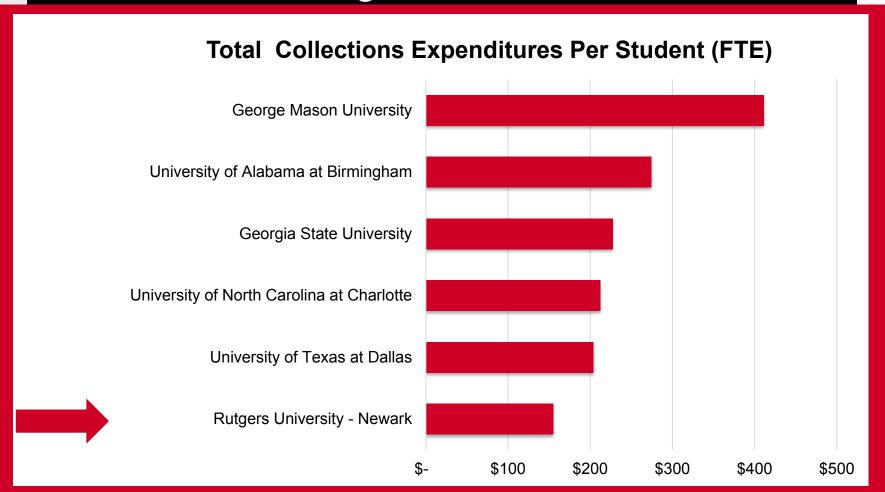


Rutgers-Newark



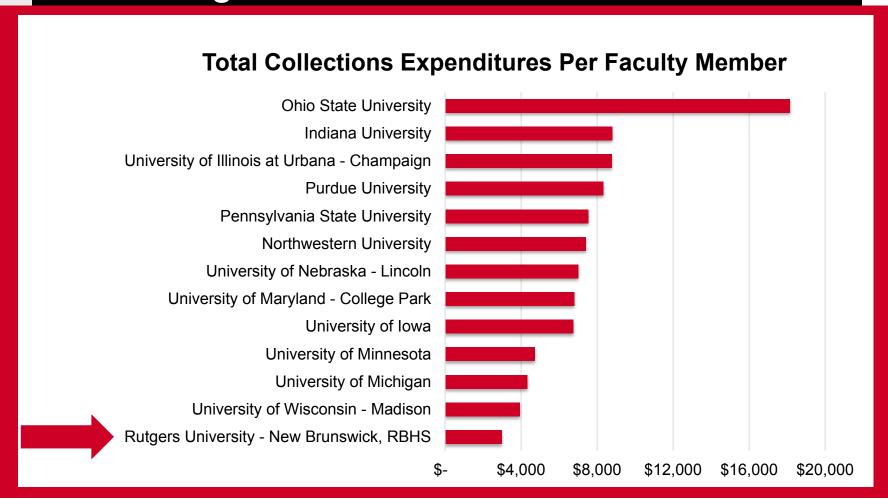


Rutgers-Newark



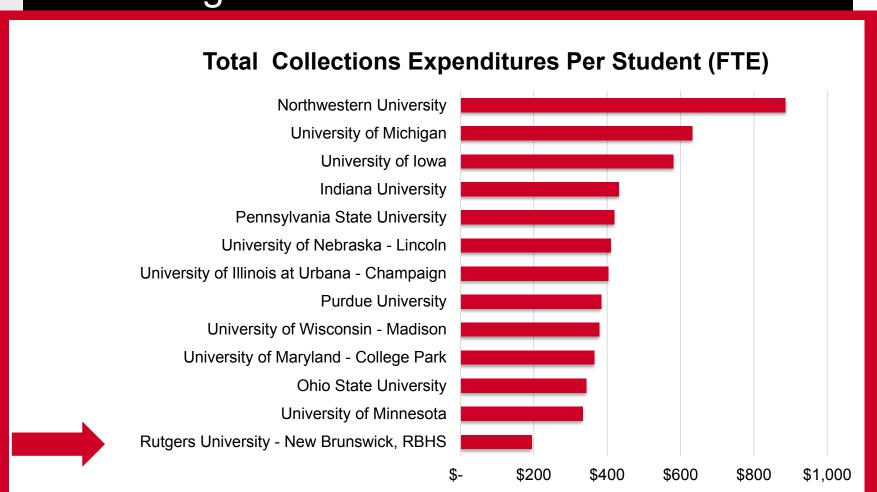


Rutgers-New Brunswick & RBHS





Rutgers-New Brunswick & RBHS







According to ACRL data, our building use higher this year than last year.

- A. True
- B. False





According to ACRL data, how many more health sciences reference transactions did we service this year than last?

- A. 8% more
- B. 11% more
- C. 28% more
- D. 35% more





According to ACRL data, how did our librarian-led classes change this year?

- A. More classes, more students
- B. Fewer classes, fewer students
- C. Fewer classes, more students
- D. More classes, fewer students



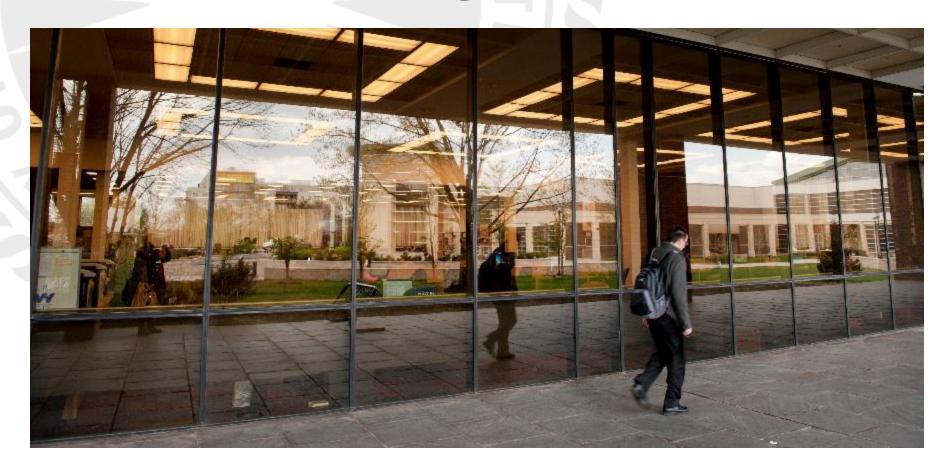


Which of the following are we not cataloging for the Big Ten Academic Alliance Cataloging Partnership?

- A. Chinese serials
- B. Hungarian books
- C. Music scores
- D. Polish books



WHAT'S NEXT?





Clarify communication and decision-making

Enhance undergraduate support

Improve information control

Improve collections and collection management

Define the Libraries' role in advanced scholarly communication and research support

Define next steps for special collections



Clarify communication and decision-making

- Develop an assessment framework
- Continue to align the organizational structure and budgets with the Libraries' priorities and university structure.
- Perform holistic policy reviews.
- Participate in system migrations.



Enhance Undergraduate Support

- Create additional study space.
- Develop an assessment framework.
- Establish a support model for health sciences.
- Establish support for shared reference services.
- Replace the current online instruction tutorial.



Optimize collection development and management

- Develop an assessment framework.
- Address structural deficit in collections.
- Finalize allocation method and streamline reporting.
- Reassess the need for an electronic resources management system.



Improve Information Control

- Improve our discovery platform to better support users' needs and reduce or eliminate information silos developed by the Libraries.
- Ensure that cataloging policies and procedures support changing discovery and access requirements.



Improve Information Control

- Develop systems that link users directly from discovery to the most reliable source of content, reducing or eliminating the need for intervention.
- Develop website(s) to meet the diverse needs of users across the university.



Vice President for Information Services and University Librarian Krisellen Maloney

Central Administration
Support

Central Service
Support

University Library
Directors

Business and Finance

Abigail DiPaolo [6 FTE]

Communications

Jessica Pellien [3 FTE]

Human Resources

Barbara Weldon [3 FTE]

Development

Nancy McMurrer [1 FTE]

Assessment and Organizational Support Jeanne Boyle [1 FTE]

Collection Development and Management

Tao Yang [19 FTE]

Shared User Services

Rhonda Marker [10 FTE]

Technical and Automated Services

Grace Agnew [42 FTE]

Rutgers Biomedical and Health Sciences
Judy Cohn [34 FTE]

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Rutgers-Camden
Katherine Anderson [19 FTE]

Rutgers-Newark

Consuella Askew [35 FTE]

Rutgers-New Brunswick

Melissa Just [109 FTE]



Determine Strategies and Capacity for Advanced Services

- Define the Libraries' role in advanced scholarly communication and research support
- Define next steps for special collections



Define the Libraries' role in advanced scholarly communication and research support

- Charge a group to identify and briefly describe the Libraries' current commitments beyond "information control."
- Define priorities and determine our current capacity for new work.
- Determine additional resources needed for priorities and develop a strategy to get new resources.



Define the Libraries' role in advanced scholarly communication and research support

- Charge a group to maintain the Information for Researchers website and strengthen librarian competencies.
- Coordinate the universitywide implementation of Open Researcher and Contributor IDs (ORCID).
- Determine how best to support the National Science Foundation grant.



Define next steps for special collections

- Investigate the possibility of conducting an external review to better understand the priorities, possibilities, and conditions of universitywide special collections.
- Create a group that meets regularly to strengthen relationships between and among our special collections and engage more actively with subject librarians to better integrate our resources into the mission.



BUDGET REQUESTS





Universitywide Budget Request – One Time

- \$1,000,000 Elsevier back file and e-book purchase to lower future inflationary costs and significantly enhance content
 - The back files represent core content available at our peer research universities
- Libraries will fund 50% of the one time purchase with the remainder of our uncommitted general reserve funds
- Requesting \$500,000 in one time funding to cover the remainder of the purchase



2015 Journal Package Cost Per Use Examples

Provider	2015 Total Usage	2015 Price	2015 % of Collection Utilized	2015 Cost Per Use
Elsevier	1,142,925	\$2,608,910	99.6%	\$2.28
Wiley	206,663	\$1,230,900	99.8%	\$5.92
Springer	154,850	\$670,043	97.8%	\$4.33
Taylor & Francis	48,955	\$399,603	93.2%	\$8.16
Ovid (Lippincott Williams & Wilkins Total Access Collection)	113,586	\$250,000	100.0%	\$2.20
Sage Journal Package	142,354	\$220,857	98.4%	\$1.55
ACS / American Chemical Society	185,918	\$191,369	100.0%	\$1.03
Nature Publishing Group	268,992	\$161,829	100.0%	\$0.60
Oxford University Press	99,327	\$124,599	100.0%	\$1.25
IOP / Institute of Physics	47,086	\$46,848	99.9%	\$0.99
Total	2,410,656	\$5,904,957		



2015 Database Cost Per Use Examples

Database	Provider	2015 Total Usage	2015 Price	2015 Cost per use per resource
Web of Science	Thomson Scientific	65,866	\$216,799	\$3.29
SCOPUS	Elsevier	84,701	\$156,259	\$1.84
IEEExplore	IEEE	61,253	\$152,695	\$2.49
ClinicalKey	Elsevier	140,462	\$146,114	\$1.04
SciFinder	CAS	38,927	\$122,679	\$3.15
WestlawNext	Westlaw	77,921	\$74,304	\$0.95
AccessMedicine	McGraw-Hill	98,615	\$67,670	\$0.69
PsycINFO (Incl PsycArticles)	Ovid	78,354	\$66,643	\$0.85
Reaxys	Elsevier	29,075	\$55,715	\$1.92
Total		675,174	\$1,058,877	



Universitywide Budget Request – Incremental

- Mandatory Inflation
 - 3.75% inflation on our FY17 collections cost pool allocation (\$388,621)
- Mandatory Salary
 - 2% contractual salary increase (\$134,453)
 - Projected faculty promotion Increase (\$9,346)



Camden Budget Request

- One Time Funding
 - Start up package for new library director (\$35,000)
- Incremental
 - Mandatory Salary
 - 2% contractual salary increase (\$24,760)
 - Mandatory Technical Adjustment to RCM
 - Addition of existing expanded hours funding from FY17 to base budget (\$97,000)



New Brunswick Budget Request – One Time

- Continuation of 24/5 operating hours pilot program started in FY17 (\$341,760)
- Continuation of the public computer refresh cycle funding started in FY17 (\$87,000)



New Brunswick Budget Request – Incremental

- Mandatory Salary
 - 2% contractual salary increase (\$151,764)
 - Projected faculty promotion and reappointment Increases (\$25,111)
- Mandatory Technical Adjustment into RCM
 - Addition of existing extended hours funding from 2015 to base budget (\$110,232)
 - Center of Alcohol Studies Library (\$?)



Newark Budget Request – One Time

 Space renovations to create an archive for Rutgers University–Newark (\$43,200)



Newark Budget Request – Incremental

- Mandatory Salary
 - 2% contractual salary increase (\$50,722)
 - Projected faculty promotion increase (\$9,943)
- Enhancement
 - Creation of a first year experience librarian position (\$72,000)
 - Creation of an archive for Rutgers University–Newark (\$162,000)
 - Archivist \$80,000
 - Conservationist \$65,000
 - Collection purchases \$10,000
 - Equipment \$2,500
 - Local large image storage \$2,500
 - Supplies \$2,000



RBHS Budget Request

- Incremental
 - Mandatory Salary
 - 2% contractual salary increase (\$46,297)



QUESTIONS?





On the fly question

A. Test