





Vice President of Information Services and University Librarian's Report

I'm very pleased to present this overview of the accomplishments of the Rutgers University Libraries in support of the teaching, research, and service mission of the University in Fiscal Year 09/10. It's been a very busy year with activities on a variety of fronts.

Much of our work is comprised of the continual rebalancing of our physical and virtual presence as we adapt to new technologies and the changing ways research and instruction are conducted. Despite the looming presence of the web, the need for and use of physical libraries is not decreasing. In fact, on the New Brunswick campus the Libraries implemented longer hours in the evenings and weekends based on student demand. We are also seeing a desire for different kinds of spaces—group study rooms, quiet spaces, public programming space, social space, and cafés. We have been able to incorporate these types of spaces within our existing footprint by moving lesser-used print resources to compact shelving or transferring them to our off-site storage facility, and by acquiring more digital resources.

The way we deliver services is changing as well—chat and online reference have become more popular than face-to-face reference. We create online tutorials and similar YouTube videos to provide instruction at the point of need and to supplement librarians teaching in the classroom. We strive continuously to make our website a more effective tool for reference and research. Our librarians are partners with many faculty on research grants and instructional programs. They are leaders in advancing statewide collaboration on projects such as the *NJVID*, *New Jersey Digital Highway*, and *Electronic New Jersey* that bring our collections to New Jersey classrooms and the community. We live in an environment of constant change with new staff and librarian roles requiring ongoing professional development. It's an exciting environment where we have many more opportunities to enhance student learning, support faculty research, and serve statewide constituents than we have had in the past.

I hope this annual report paints a picture of the changes afoot in the Libraries and the many staff accomplishments over the year. Much of what we have been able to do was made possible through external grants and the support of our many friends. Thank you for investing in the Rutgers University Libraries; it has made all the difference in what we have been able to achieve!

Marianne I. Gaunt

HIGHLIGHTS

> To make our library spaces more functional and inviting, the Libraries continued several renovation and enhancement projects. With nearly 2.5 million visitors each year, maintaining an accommodating, comfortable, and technologically rich environment for our students is a high priority:

- The Libraries created a new Media Center in the Douglass Library with spacious quarters and ample group viewing rooms. The new Media Center combined the Media Services operation (formerly at the Kilmer Library) with the Music Media operation to create one central location for all of the Libraries audio and video holdings that enhances services for faculty and students.



Individual viewing stations in the public area of the Media Center.

- New carpeting and upgraded furniture were added in Alexander and Kilmer Libraries.
- The Paul Robeson Library on the Rutgers—Camden campus added compact shelving units on their lower level and removed dozens of bookshelves on their main level. The resultant open space on the main floor enabled the library to install banks of computer workstations, which will be maintained by the campus Office of Information Technology. In addition, the Robeson Library installed a 52-inch monitor near the circulation desk that will post helpful tips for library users, library news, and general campus information.

Paul Robeson Library Director Gary Golden operates the electronic control unit of one of the new compact shelving units in the library.



TESTIMONIAL

"I was a post-doc at Rutgers, in the Department of Nutritional Sciences, for four years. Though I now work at Columbia University, I still check the Rutgers University Libraries website regularly. In my time at Rutgers I did research on heart disease and sometimes needed to read articles from old journals. Initially I had to hop on a campus bus and make a 20 minute trip to the library to read the articles. With the introduction of the Article Delivery Service I could request the articles online and some wonderful librarian would find the article, scan it, and send me a link — saving me time to do my research. I am still quite grateful for this wonderful service that you provide to the Rutgers community."

Jorge Matias Caviglia

Postdoctoral Research Scientist
Preventative Medicine and Nutrition Department
Presbyterian Hospital
New York

- > To assist students in making the best use of our library resources, Rutgers librarians created an online tutorial, RIOT (Research Information Online Tutorial) that is available on the Libraries website and can be embedded by faculty in their course management systems. In addition, the Libraries acquired LibGuides software to create online guides highlighting resources that can be used for student research papers in specific subjects.
- > In response to the results of a student survey of services on the New Brunswick campus, the Libraries extended the late night study hours at the Douglass and Kilmer Libraries during the week, and extended weekend hours at Alexander Library and the Library of Science and Medicine. At the same time the Libraries introduced online survey software, Counting Opinions, that will allow staff to gather information regularly from faculty and students on their satisfaction with library services and collections.
- > In early May the Rutgers University Libraries released for public use OpenETD, a web-based software application developed by a team of designers and programmers in the Libraries for managing the submission, approval, and distribution of the electronic versions of theses and dissertations (ETDs). OpenETD is the open source version of the Rutgers University Libraries' RUetd application that is available for free to other universities for use on their campuses. Over 50 institutions worldwide have downloaded the software, including the University of Barcelona, Spain; the University of Mexico; and Deakin University, Australia, as well as prestigious schools in the United States such as Yale University and the University of Pittsburgh.
- > Rutgers—Newark Chancellor Steve Diner announced the launching of the new Diversity Research Center in the John Cotton Dana Library. The Diversity Research Center's mission will include: conducting institutional research and assessment related to academic preparation and student learning; conducting research associated with

the relationship between diversity and organizational performance and promoting the dissemination of diversity research; providing substantive support for research on diversity for faculty across the academic disciplines; and conducting diversity research related to library and information science and to support research for the profession.

- > The John Cotton Dana Library instituted a Faculty Research Speakers' Series, to showcase the range of the Rutgers—Newark faculty's scholarship. During the first year of the series, three new research centers on campus were highlighted: the Newark Schools Research Collaborative, The Center for Urban Entrepreneurship and Economic Development, and The Center for Migration and the Global City.



As part of an English and American History project on research and public speaking, the 8th grade class at Wardlaw-Hartridge School in Edison, NJ, visited the Alexander Library in New Brunswick in May. The 41-member class learned about the functions of various sections of the library and how college-level research is conducted. In this photo, 13 students and the 8th grade coordinator/math teacher Christine Cerminaro (standing, third from left) pause after hearing Erika Gorder from Special Collections and University Archives (standing, fourth from left) discuss the "Benevolent Patriot: The Life and Times of Henry Rutgers" exhibition in Special Collections and University Archives.

NEW RESOURCES

- > The Libraries added approximately 50,000 volumes covering a diverse range of subjects from art history to engineering. We also added a number of high quality online resources, which are not freely available on the Internet, including *Art Index Retrospective*, *Everyday Life of Women in America, c.1800-1920*, *Latino Literature*, *ProQuest Historical Newspapers: The Washington Post*, *US Congressional Hearings: 1824 – 1979*, *Info-Sci Books*, *Latin American Newspapers*, and *Smithsonian Global Sound*.
- > The Libraries created a new online portal that brings together over 80 publications, which are considered essential to the study of Greek and Roman philosophy and early medicine. The *Rutgers Classical Texts Archive* provides free online access to older editions of works by Aristotle, Boethius, Cicero, Epicurus, Galen, Marcus Aurelius, Plato and others. All the works in the archive are in their original languages, Greek or Latin, and one-quarter are translated into English.
- > The Libraries made a number of purchases of critical collections to support research at Rutgers. These collections include: *Handbook of Neuroscience for the Behavior Sciences (online)*, *Women and Social Movements in the United States*, *African Writers series 1902–Present*, *American History in Video*, *The New Palgrave Dictionary of Economics Online*, and *U.S. Congressional Hearings–Segment B*.
- > The Libraries added to their growing collection of Internet-accessible materials by digitizing their unique print collections or those items in fragile condition. The Libraries completed the digitization of the Peter Still Papers, a collection of materials from the family of a prominent free slave in New Jersey. They also digitized 903 videos in a variety of disciplines that were in obsolete formats and made them broadly available through the state-wide video portal, *NJVid*.



Students catch up on school work at the Paul Robeson Library.



...and check out books at the Physics Library.



New students learn about library services at the new student orientation fair, held in August.

AWARDS & ACHIEVEMENTS

- > Institute of Jazz Studies Director **Dan Morgenstern** received his 8th Grammy award for his album notes for *The Complete Louis Armstrong Decca Sessions (1935–1946)*. According to the Academy, Morgenstern holds the record for the largest number of Grammys awarded in this category.
- > **Grace Agnew**, Associate University Librarian for Digital Library Systems, was selected by the National Science Foundation to serve as a reviewer for multistate grant requests for projects to install broadband coverage in universities, to be funded by the federal stimulus bill.
- > **Haipeng Li**, Associate Director of the John Cotton Dana Library, received the President's Recognition Award from the Chinese American Librarians Association (CALA), an affiliate of the American Library Association.
- > **Thomas Izbicki**, Interim Associate University Librarian for Collection Development and Management and Humanities Librarian in the New Brunswick Libraries, was awarded a Board of Trustees Research Fellowship from the university in April. University President Richard McCormick noted in the award letter that Tom merited this award: "in recognition of your outstanding scholarly accomplishments in your years at Rutgers, as documented in your evaluation that has led to your recent promotion to Associate Professor." Tom serves as the Rutgers University Libraries liaison to the Classics, Philosophy, and Religion departments and is an active participant on many Libraries committees. He served as co-editor of *A Companion to the Great Western Schism (1378–1417)*, published by Brill Publishers in 2009.
- > **Gary Golden**, Director, and **John Gibson**, Instructional Technology Specialist at the Paul Robeson Library, won the New Jersey Library Association's College and University Section/ACRL-NJ 2010 Technology Award for the "Access in the Stacks Project," which consists of the development and implementation of software that runs on an all-in-one touch screen PC. This software provides automated assistance to library patrons and includes the use of sound and video.



Providing reference assistance



... and a quiet spot for a student to complete his paper



...comfortable spaces for students to plug away at their class assignments



...and room for a group to work on a joint project.

LIBRARIES STATISTICS

External Support

Total number of donors in FY2010	4,754
Corporate/Foundation gifts	\$167,369
Gifts in kind	\$17,465
Private giving	\$726,710
Total grants, federal and state	\$167,762



Library Staff

■ Librarians	75
■ Supporting Staff	212
■ Student Assistants	72

Library Collections

Total Volumes	3,641,910
Total Microforms	4,581,051
Total Documents	2,540,476
Volumes Added, Gross	38,732
Titles Cataloged	38,816
Current Print Subscriptions	8,435
Current Electronic Subscriptions	80,003



Library Collection Expenditures

■ New Brunswick Libraries	\$3,742,396
■ John Cotton Dana Library, IJS (Newark)	\$441,123
■ Paul Robeson Library (Camden)	\$130,232
■ Systemwide Electronic Resources	\$4,706,165
■ Other (Interlibrary Loan, Memberships, etc.)	\$176,122
Total	\$9,196,038

Library Services

Circulation	523,462
Reference Questions	64,771
Ask A Librarian & Meebo Reference Service	15,804
Interlibrary Loan, Borrowed	36,331
Interlibrary Loan, Loaned	42,704
Rutgers Delivery Service	54,906
Library Classes Taught	1,079
Number Students Taught	23,220
Building Use	2,438,211



Overall Library Expenditures

■ Library Materials	\$9,196,038
■ Salaries and Wages	\$17,161,340
■ Other Expenditures	\$1,561,831
Total	\$27,919,209

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University Libraries

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